

Committee on Educational Policy
Jose Gurrola, MD, Chair

ANNUAL REPORT

2020-2021

Primary Focus Points for the Year:

- Master's of Science (MS) Degree Program in Health Data Science
- Certificate in Health Data Science
- Certificate in Equity in Brain Health
- SOD Class Size
- Revisions to SOD DPH Postgraduate Certificate Program
- Online education
- Teaching evaluations
- Academic Integrity
- Return to Campus Planning

Issues for Next Year (2021-2022)

- Review of Chancellor's Funds in Fall of 2021
- Continue to build relationships and share resources, including AOC, with individual school CEPs.
- Academic Integrity

2020-2021 Members

Jose Gurrola, MD, Chair, (Medicine)

Mary Lynch, DNP, MPH, RN, PNP, FAAN, Vice Chair, (Nursing)

Danielle Brandman, MD, MAS, (Medicine)

Thuan Le, DDS, PhD (Dentistry)

Maytinee Lilaonitkul, MBBS (Medicine)

Nancy Oliva, RN, PhD (Nursing)

Dana Rohde, PhD (Medicine)

Xiaokun Shu, PhD, (Pharmacy)

Permanent Guests

Micquel Little MLIS, MBA

Number of Meetings: 8

Senate Analyst:

Claire C. Olivier

Systemwide Business

Online Education and Content Ownership

At the Systemwide level there continues to be discussion regarding the role of online education beyond the pandemic and what this would mean to the entire UC system. CEP discussed the concerns and limitations of online education which were shared with UCEP. CEP recommended that each school and their faculty conduct their own needs assessment to understand what resources they would need to be successful if a given course went online. An additional concern related to content ownership and if there

is a decision to have online curriculum, who will own the content of the lectures, the faculty or the school. It was determined that ownership of the rights to Course Materials, including copyright, resides with the Designated Instructional Appointee who creates them. However, the University retains a fully paid-up, royalty-free, perpetual, and non-exclusive worldwide license to any Course Approval Documents for the purpose of continuing to teach the course of instruction for which the documents were prepared, with the non-exclusive right to revise and update them as required for this purpose. An unexpected consequence of more online education this past year, relates to unpublished class lectures being found on the internet. This leads to the topic of Academic Integrity which is covered in the next section.

Academic Integrity and Cheating

The topic of academic integrity and cheating has been an ongoing topic of concern at the systemwide level. Additionally, whole faculty courses and exams have shown up on homework sites which impacts content ownership. There will be continued discussion regarding challenges to academic integrity in undergraduate programs.

While cheating has predominately been found at the undergraduate level, this topic is still relevant to UCSF and CEP. Students who become comfortable with cheating in undergrad may continue to do so as they progress through school. It is unclear how predominant cheating is at the graduate level. CEP will continue to explore this issue next year with plans to invite Mary Jaochico to present in the Fall. She is involved with the Students Rights and Responsibilities, driving restorative justice at UCSF, and is committed to academic integrity.

Curtailment Policy

CEP discussed the Proposed Campus Curtailment Program and wrote a letter with their concerns to be shared with systemwide. While the committee understood that UCSF was in unprecedented times and under significant pressure given the impact of the COVID-19 pandemic, they were collectively apprehensive about the significant worsening of faculty morale and satisfaction of all working UCSF. CEP shared their concerns regarding the timing of the furloughs and sought to ensure that the proposal considered the potential impact on all of students and learners.

Vaccination Policy

CEP reviewed the Proposed Presidential Policy SARS-CoV-2 (COVID-19) Vaccination Program and wrote a letter with their comments to be shared with systemwide. What arose from the committee was a need for more detailed clarification on how UCSF would specifically address unvaccinated individuals due to religious or specific medical issues. Related to these individuals, it is unclear how they should obtain a vaccine exemption status from their doctors, or other legitimate third-party agencies, and what specific steps would UCSF recommend for those whose jobs are in direct or close contact with others. CEP arrived at options to be considered such as telemedicine, zoom calls, continued remote work, or re-deployment, although further guidance from the leadership would be most welcome. Of note, a concern was raised as to whether circumstances or situations had been considered in which the vaccination status of an employee may potentially place their employment at risk.

Divisional Business

This year, the Academic Senate Committee on Educational Policy took up the following issues related to the San Francisco Division:

Master's of Science (MS) Degree Program in Health Data Science

CEP approved of the proposal for the MS in Health Data Science.

Certificate in Health Data Science

CEP approved of the proposal for the Certificate in Health Data Science.

Certificate in Equity in Brain Health

CEP approved of the proposal for the Certificate in Equity in Brain Health.

SOD Class Size

CEP reviewed and approved of the SOD proposal to reduce the class of 2025 size. CEP appreciated that the addendum addressed two significant points: ensuring the class size number was based on data driven reduction and with such a reduction, considerations for diversity would not suffer.

Revisions to SOD DPH Postgraduate Certificate Program

CEP reviewed and approved of the Revisions to SOD DPH Postgraduate Certificate program. CEP emphasized the importance of tracking diversity metrics of applicants and those accepted into the program. Additionally, CEP suggested outreach to the California Association of Rural Health Clinics by the leadership of the proposed Dental Public Health program when the program is established.

Teaching Evaluations

The discussion of teaching evaluations was a continuation from the prior year, as this has been an ongoing concern for faculty. Each CEP member provided feedback on how faculty members receive evaluations in their perspective schools. Through this process it was determined that the evaluation forms and process did not pose a problem. The challenges occurs when feedback is very inappropriate or factually incorrect and lives in the faculty member's record. It was discovered that on the clinical side there is a process for removing inappropriate comments. However, in general this issue appears to be best handled by individual schools and by the Committee on Academic Personnel (CAP) when reviewing faculty packets to discern when inappropriate student comments should be discounted.

Chancellor's Fund:

Due to COVID-19 conferences were held online this year. The educational conference awards only covered the cost of conference registration. CEP awarded nine applicants. The Chancellor's Funds will be re-opened in the Fall due to remaining funds.

DIT Awards

Due to COVID-19, the DIT/DIM awards continued to be held online. CEP provided CAP with several teaching questions which were asked of the awardees during the online award ceremony.

Return to Campus

The plans for how best to return to campus continued to be a moving target. CEP provided feedback on two presentations in April and May from Bill Lindstaedt, Interim Vice Chancellor, Student Academic Affairs and Jon Giacomi, UCSF COVID-19 Recovery Program Director respectively. Points raised included the welfare of faculty being asked to repeat the same lab several times a day, as many have already been teaching extra classes without compensation, and classroom monitoring.

Developing relationships with individual school CEPs

In the November 2020 meeting, CEP invited the Associate Deans from each school and the Graduate Division. In addition to building relationships with the schools, CEP wanted to learn how each of the schools and Graduate Division were working to identify and respond to students' needs during COVID, and how were responding to areas of inequity. Later in the year the SOD CEP invited the UCSF CEP Chair to present/share ideas at their local meeting. Finally in June, three of the school CEP Chairs attended the UCSF CEP meeting to build ongoing relationships between UCSF CEP and the individual schools. The discussion was very productive and included sharing of AOC (Anti-Oppression Curriculum) between schools. There is excitement to continue this engagement and share resources between the schools.

Task Forces and Other Committee Service

Academic Senate Committee on Educational Policy members served on the following Academic Senate task forces or other campus committees as representatives of CEP or the Academic Senate (partial list).

Jose Gurrola: UCEP, Executive Council

Mary Lynch: UCEP, Executive Council, Equitable Recovery Task Force, Teaching Evaluation Task Force

Going Forward

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- Academic Integrity

Senate Staff:
Claire Olivier, Senate Analyst
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