

SOLO SUCCESS:

How to Thrive In The Academy When You're
The Only _____ In Your Department

Under-represented faculty commonly describe:

- Feeling over-whelmed by service requests related to diversity
- Pressure to serve as role models, advisors and mentors to all _____ students
- Struggling to respond effectively to classroom dynamics that are shaped by race, class and gender
- Lack of support network, community, mentors, and sponsors
- Mixed messages about the best use of their time on campus

TUESDAY, OCTOBER 20, 2020

9:00 AM-11:00 AM PST

HOSTED VIA ZOOM

[REGISTER HERE WITH THIS LINK](#)

REGISTRATION CLOSES:

10/14/2020

The Solo Success virtual campus workshop is specifically designed to address the unique concerns of under-represented faculty members. Specifically, participants learn to:

- Identify the common challenges under-represented faculty face
- Identify the three biggest mistakes under-represented faculty make
- Specific strategies for increasing productivity, serving strategically, teaching efficiently, and building strong and healthy professional relationships
- Identify why and how to connect with communities of support and accountability

Facilitated by:
Anthony Ocampo
Associate Professor,
California State
Polytechnic University,
Pomona

Hosted by:

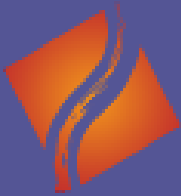
COMMITTEE ON
EQUAL OPPORTUNITY

UCSF
University of California
San Francisco

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National Center for Faculty
Development & Diversity

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