

▼ **Web-based Online Course**

1. Does the faculty proponent have the appropriate expertise for the proposed mode of delivery, and is there an appropriate means to train faculty not familiar with the particular form of delivery being proposed?

No

Explanation

2. Is the rationale for selecting the primary mode of instruction and the primary instructional materials clear and compelling?

No

Explanation

3. Are the standards of the proposed instruction and evaluation commensurate with traditional instruction? Are expectations for students' performance equivalent to those for students pursuing traditional or physically resident study?

No

Explanation

4. Are the proposed modes of assessment both fair and unlikely to be compromised by academic dishonesty?

No

Explanation

5. Have appropriate modes of student/instructor interaction been identified, and are they likely to be successful? This consideration should include the role of teaching assistants, if applicable.

No

Explanation

6. Have appropriate modes of peer-to-peer interaction been identified, and are they likely to be successful?

No

Explanation

7. Is adequate technical support available for both students and faculty? Is the level of accessibility of required technology great enough to avoid disadvantaging those with lesser means?

No

Explanation

8. Does the proposal fully recognize the amount of faculty time that will be required to develop, train for, and deliver the proposed course or program of instruction?

No

Explanation

▼ **Unit Calculation**

Activity	Direct Online Contact/Instruction Hours		Student Preparation/Homework/Study Hours		Sum of hours of direct online contact/instruction and student preparation/homework	
	Min	Max	Min	Max	Min	Max
Clinical Experience/Patient Contact	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Workshop	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Discussion	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Lab-Skills	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Lab-Science	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Project	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Independent Study	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Lecture	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Seminar	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Field Work	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Conference	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Activity	Direct Online Contact/Instruction Hours		Student Preparation or Homework Hours		Sum of hours of direct online contact/instruction and student preparation/homework	
Web-based course work	Min	Max	Min	Max	Min	Max
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Totals hours for the course					0	0
Units					0	0