

Guidance regarding designation of interprofessional course status and inclusion in the interprofessional passport

Interprofessional education (IPE) occurs when learners or practitioners from two or more health and/or social care professions engage in learning *with, from* and *about* each other to improve collaboration and the delivery of care.

At UCSF, there are two facets of interprofessional designation for courses. The first facet is having a course designated as interprofessional in the **online course catalog**. This designation will enable students to search for and enroll in it by IPE status. To be considered for this, course directors should apply via the Course Review system as described below:

At UCSF, courses submitted for consideration of interprofessional status in the *course catalog* must meet all of the following criteria:

- The course must specify an explanation for the request for interprofessional status (describe in the “justification” field on the course form). This explanation should specify learners/practitioners involved by field
 - If the course includes *learners* from at least two schools and these should be specified (describe in the “course intended for what type of student” field on the course form)
 - The prerequisites, if any, for the course should not be specific to one school (describe in the “prerequisites” field on the course form)
- At least one of the course objectives should be related to interprofessionalism (describe in the “course objectives” field on the course form)

The second facet of interprofessional designation is having the course or activity within a course mapped according to the UCSF interprofessional education rubric. This will enable students to count the course/activity toward their programmatic requirements as part of the **interprofessional passport**. The passport assigns values to courses and activities based on the following factors:

- # of health professions involved
- # of sessions
- context and interactivity
- faculty qualifications in IPE
- explicit IPE learning objectives
- IPE graduation milestones addressed
- reflection on interprofessional learning
- assessment

To be mapped on the rubric, course directors should complete the survey from the link below:

https://ucsf.co1.qualtrics.com/SE/?SID=SV_03COW5APJwCNLRH

Additional information about IPE work at UCSF is available from <http://interprofessional.ucsf.edu/>