



Education Policy Committee

Marcus Ferrone, Chair

MINUTES

MONDAY, DECEMBER 5, 2016

MISSION BAY- BYERS HALL 211, 1:00-3:00 PM

PRESENT: Marcus Ferrone, Sharon Youmans, Don Kishi, Patsy Babbit, Jaekyu Shin, Michael Grabe, Rebecca Miller, Shannan Takhar, Cameron Heshmati

Action Items:

- Committee Members: Any other course change submissions should be submitted December 6, 2016
- Committee Members: Should attend the P1 Class meeting if possible, January 18, 2017, 4:30-6 pm
- Student Representatives: Send out P/NP survey results
- Marcus Ferrone: What should Marcus deliver to faculty meeting in January?
 - A summary of the faculty survey result, to address their concerns
 - Summary of student survey responses
 - Send out literature/Details Pro/Cons
 - Cathi Dennehy- Residency Program Feedback

1. Chair's Report

- Meeting December 12, 2016 cancelled
- PharmD outcomes endorsed
 - It will be in the Faculty Council Agenda, for them to endorse
 - Faculty will be informed during faculty meeting

- Looking at 2017
 - Full faculty meeting on January 9, 2017, 12:30- 2:30 pm
 - EPC Quarterly Summary
 - Pass/No-Pass Process Review
 - Next EPC Meeting-Tuesday, January 17, 2017
 - P1 Class Meeting- Wednesday, January 18, 2017, 4:30-6 pm
 - Future Project: Create 2 separate catalogs: Catalog of Policies and Catalog of Guidance
 - Catalog of Policies- policies that are enforceable
 - Catalog of Guidance- no formal policies
 - Fall Quarter Reports
 - Student evaluation will give plenty of feedback for problematic courses
 - PCOL 121/ PC121- still seems like 2 separate courses and not combined
 - Faculty course reflection document- Completion is not 100 percent but majority of faculty submitted it
 - Evaluation results will not be released this academic year because there will be no follow up. No reflections this year, but worth revisiting for the following years
 - Specific courses need to be reviewed
 - Need to identify problematic points early to address it immediately
 - Student Representatives should immediately report problems when they encounter it. Course of actions should start with student council, then faculty council, then EPC. EPC will put it on their agenda

Action Item: Committee Members should attend the P1 Class meeting if possible

2. Curricular Development

- Course Change Summary
 - CP 152.15 EarthSustainability in Health Care will move forward
 - CP 154 Pharmacy Leadership: Need to review objectives before moving forward
 - CP 157 Statistics- Moving forward
 - OEIS can work with EPC in sending email communication, advance of the upcoming quarter to ask faculty of any updates in their courses

Action Item: Committee Members: Any other course change submissions should be submitted by tomorrow, December 6, 2016

- P/NP discussion
 - Student Representative Report
 - Survey results shows that the majority of students are for P/NP
 - Full results of survey with student responses are saved in a spreadsheet- will be sent out to EPC
 - Student comments are worth reviewing
 - A follow up survey may be worth sending
 - Academic Senate has laid out how grading should occur
 - If School of Pharmacy moves to P/NP, EPC needs to rewrite the amendment then send it to Rules and Jurisdiction Committee
 - This process can take up to year and could be ready for 2018's new curriculum
 - Regulation does not define assessment process, nor does it establish benchmark/cutoff. It does however annotate architecture for:
 - Provisional grades
 - In progress grades
 - Incomplete grades
 - Faculty/Internal Policy
 - Define "Pass"
 - Inquiry/Depth project assessment
 - Recommendation letters could really differentiate students but might be restricted if format is limited
 - Questions to Consider
 - Why are we doing this?
 - Transcript does not reflect student performance accurately
 - Improves learning, decreases anxiety
 - What value is this providing
 - Pro/Con table
 - How does this affect students and transcript appearance
 - P/NP grading for APPE may put students at a disadvantage in comparison to students who are getting A's during their APPE rotation

Action Item: What should Marcus deliver to faculty meeting in January?

- A summary of the faculty survey result, to address their concerns
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Action Item: Student Representatives: Send out P/NP survey results to EPC

3. Programmatic Evaluation

- Board Exam Results
 - Communication sent out to students to let them know that actions are being taken
 - Waiting for the State Board to return the results so the school can dissect the aggregate data
 - Problematic for residency programs. Students should take it as soon as possible, should they not pass the boards. They will have enough time to retake the exam
 - Exam practice questions released and students can start self-assessment
 - More communication will be sent out in the future. Strategic implementations are currently in action for exam result improvement
 - Longitudinal reviews may need to be put in place

4. CQI

- Laguna Honda APPE Site Visit
 - Laguna Honda is structure more like long time care or hospital operations not an ambulatory type of rotation
 - They have great direct patient care but not ambulatory care
 - Laguna Honda agreed for students to do hospital operations there then continue their ambulatory care for a total of 12 weeks
 - The rotation re-structuring was very successful

Committee Staff:

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