**2024-2025 Chancellor’s Faculty Learning and Development Fund**

***School of Medicine Faculty Council***

Score Sheet and Evaluation Notes for Applications

**Applicant:**

**Reviewer:**

**Amount Sought:**

**Amount Recommended, if different:**

**Department Funds Available to this Applicant Last Year:**

**Department Funds Available to this Applicant This Year:**

**Other Sources of Funding for the Proposed Activity:**

**Preliminary Overall Impact Score (1 – 9 scale, scoring guide on page 2): \_\_\_\_\_\_\_\_\_**

*Write a few sentences summarizing the factors that informed your Overall Impact score in case this application needs to be discussed at the Faculty Council meeting.*

**The Faculty Learning and Development Fund is intended to provide all School of Medicine faculty members with the opportunity to participate in a broad range of professional development activities. These include, but are not limited to, formal training courses to improve teaching or to develop new professional skills; leadership development programs; academic and research training courses; conferences; and external professional consultations. Please consider each of the three criteria below to evaluate the merit of each application. Please score each of the three review categories individually from 1-9 to help with discussing score discrepancies. Your Preliminary Overall Impact Score (above) should not necessarily be an average of the sub-scores.**

1. **Significance: \_\_\_\_\_**

* Does the application adequately describe how the proposed activity will benefit applicant’s career/community?
* Does it demonstrate that the proposed professional development activity could not be funded through any other funding mechanisms?

1. **Investigator: \_\_\_\_\_**

* Is the applicant eligible to apply?
* Is the applicant an early career faculty? (Preference will be given to early career faculty.)
* If early career faculty (Assistant Professor), do they have appropriate experience and training to do the proposed professional development activity? If established faculty, do they need this additional training to advance their career?

1. **Activity: \_\_\_\_\_**

* Is the proposed professional development activity well-reasoned and appropriate for this funding opportunity?
* Has the applicant described when the activity will take place and is it in the appropriate period? (Funding is for professional development activities occurring May 2024 through June 30, 2025.)

**2024-2025 Chancellor’s Faculty Learning and Development Fund**

***School of Medicine Faculty Council***

Scoring Rubric/Guidance

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Overall Impact | Low | | | Medium | | | High | | |
| Scores | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|  | \*Proposes a training or career development program of likely low or unsubstantiated value in enhancing skills portfolio and/or productivity  \*Benefits are unlikely to be sustainable or transferable and have a low impact on programs or other people in the organization  \*Has major weaknesses in merit or substantiation in at least one area or multiple minor weaknesses in merit or substantiation in more than one criterion. Has major weaknesses in merit or substantiation in the least one area or multiple minor weaknesses in merit or substantiation in more than one criterion. | | | \*Proposes a moderate value training that is moderately likely to enhance skills portfolio and/or productivity, creates benefits that are moderately sustainable or transferable, and has moderate impact on programs or other people in the organization. May have some weaknesses in merit or substantiation in several criteria. | | | \*Proposes a high-value training that is likely to substantively enhance their skills portfolio and/or productivity  \*Benefits are easily sustainable or transferable and have a high impact on programs and other people in the organization  \*Has few or no weaknesses in merit or substantiation in all criteria. | | |