

Committee on Educational Policy
Leslie Zimmerman, MD, Chair

ANNUAL REPORT

2015-2016

Primary Focus Points for the Year:

- Educator's Portfolio
- Certificate Programs
- Chancellors Fund

Task Forces, Special Committees, and Sub-Committees:

- Leslie Zimmerman, UCEP Representative
- Kimberly Topp, UCEP Representative Alternate
- Henry Sanchez, IT Governance Committee on Educational Technology

Issues for Next Year (2016-2017)

- Curriculum Changes
- Space at UCSF

2015-2016 Members

Leslie Zimmerman, MD, Chair (Medicine)

Kimberly Topp, Vice Chair, UCEP Representative (Medicine)

Karen Hauer, MD, PhD (Medicine)

Jose Hernandez Pampaloni, MD (Medicine)

Deborah Johnson, RN, MS, NP (Nursing)

Lynda Mackin RN, PhD, ANP (Nursing)

Susan Miller, PhD (Pharmacy)

John Takayama, MD, MPH (Medicine)

Permanent Guests

Tina Brock, MS, EdD (Pharmacy)

Gail Persily, MLIS, Director, Learning Technologies and Education Services (Library)

Number of Meetings: 6

Senate Analyst: Kenneth Laslavic

Systemwide Business

Challenge 45

The Systemwide Academic Senate was asked to consider if majors can be reduced to 45 units. There is no requirement that majors must be limited to 45 units. The purpose of the request is to help students expedite earning a bachelor's degree. In 2015, the University of California reported the following figures on graduation rates. 82 percent of UC undergraduates reach completion of a degree program, compared to 60 percent nationwide. 63 percent of UC undergraduates finish within four years while 39 percent of the nation's undergraduates meet that goal.

Members of the UCSF Committee on Educational Policy discussed and advised that particular attention be paid to faculty and student well-being with this type of change.

Alternative Credits

UCEP discussed credit by exam. Members were asked to survey their campuses on credit by examination policies and determine how widely used it is. Members were asked to explain College Level Examination Program (CLEP) to their local committee members and find out about other credit by exam processes.

Members of UCSF CEP discussed credit by exam processes and were familiar with only Advanced Placement exams.

Exam Identification

During the 2014-2015 academic year, UCEP discussed international students. UCEP addressed concern about identification requirements for international students. International students are required to have identification in various situations such as online exams. A related issue is whether UC can ask community college students to provide identification when UC does not ask this of its own students.

Members of the UCSF CEP commented that all students are required to physically present for exams both paper and on-line. In addition, on-line exams require a unique sign-in. UCSF does not check IDs, but UCSF classes are relatively small so instructors and other students would recognize any non-class members.

Summer Session

Todd Greenspan, Director, Academic Planning, Institutional Research and Academic Planning, UCOP discussed the summer session budget initiative with UCEP. UCSD, UCB, and UCI are participating in a pilot program. This project is related to the mandate that UC admits additional students.

Divisional Business

This year, the Academic Senate Committee on Educational Policy took up the following issues related to the San Francisco Division:

Space

EVCP Dan Lowenstein convened the Parnassus/Mt. Zion Task Force. Its principal focus is the educational programs that will be housed at Parnassus (and the future role of the Library). It also concerns the placement of research programs/facilities and clinical activities at both the Mt. Zion and Parnassus campuses. Therefore, this vision is fairly large and sweeping, and will involve not only educational, clinical, and research aspects of these two campuses, but also significant space considerations.

Diversity / Climate Issues

One member brought up issues around race and migration; Chair Zimmerman noted that the Committee on Courses works on specific course content. However, other members commented that this is part of the educational climate at UCSF (e.g., unconscious race bias). There are also ongoing initiatives in the

School of Medicine. As another example, it was noted that many of the slides that are shown in medical school courses are often pictures of Caucasians, as opposed to URMs. That said, many cases (within the SOM) do not have the race built into the cases. Diversity among faculty is still another issue.

Educator's Portfolio – Helen Loeser, Director, Academy of Medical Educators, Raquel Rodriguez-Piscitello, Director, Center for Faculty Educators

Helen Loeser and Raquel Rodriguez-Piscitello Educators presented changes to the Educator's Portfolio. The Educator's Portfolio documents educational accomplishments for academic promotion. It is comprised of an Executive Summary and detailed Educational Role descriptions. The Academy of Medical Educators is working to make the Educator's Portfolio mainstream.

The CEP discussed the challenges and barriers to implementing the changes to the Educator's Portfolio. The Educator's Portfolio should demonstrate the breadth of examples by including Executive Summaries from educators from each school.

Certificate Programs - Pat O'Sullivan, Director of Research and Development in Medical Education

Pat O'Sullivan, Director of Research and Development in Medical Education presented to the CEP information about the Teach for UCSF Certificate Program. The certificate program offers skills workshops to the UCSF teaching community organized around six themes: teaching, learning, curriculum development, assessment, educational research, and educational leadership.

Chancellor's Fund

The Committee on Educational Policy established two funding opportunities: Educational Technology Needs for Faculty and Travel Grants for Educational Purposes.

Educational Technology Needs for Faculty

The purpose of this funding opportunity was to assist faculty obtain educational technology for classroom or clinical instruction or produce visual media to use during presentations at organized conferences and meetings.

The funding opportunity supported eight awards totaling \$7,044.16.

- \$1,000.00 awarded to faculty in the School of Dentistry
- \$2,765.00 awarded to faculty in the School of Medicine
- \$1,929.16 awarded to faculty in the School of Nursing
- \$1,350.00 awarded to faculty in the School of Pharmacy

This funding opportunity served more members of the faculty and provided more total funding than it did during the 2014-2015 Senate. For comparison, during 2014-2015, funding opportunity supported five awards totaling \$5,810.01.

Travel Grants for Educational Purposes

This funding opportunity was available to assist faculty attend meetings of learned societies, organized conferences, and meetings to present original product showcasing educational work.

The funding opportunity supported seven awards totaling \$8,990.00.

- \$1,500.00 awarded to faculty in the School of Dentistry
- \$6,000.00 awarded to faculty in the School of Medicine
- \$0 awarded to faculty in the School of Nursing
- \$1,490.00 awarded to faculty in the School of Pharmacy

This funding opportunity was new so there are no comparisons from prior years.

Task Forces and Other Committee Service

Academic Senate Committee on Educational Policy members served on the following Academic Senate task forces or other campus committees as representatives of CEP or the Academic Senate.

- Leslie Zimmerman, UCEP Representative
- Kimberly Topp, UCEP Representative Alternate
- Henry Sanchez, IT Governance Committee on Educational Technology Representative

Going Forward

Issues for Next Year (2016-2017)

- Curriculum Changes
- Space at UCSF

Senate Staff:
Kenneth Laslavic, Senior Senate Analyst
Kenneth.laslavic@ucsf.edu; 415/476-8827