University of California
San Francisco

UCSF

Academic Senate
senate.ucsf.edu

Committee on Educational Policy
Peter Loomer, DDS, Chair

ANNUAL REPORT
2010-2011

Primary Focus Points for the Year:
- Development of Online Education at UCSF
- Interdisciplinary/Interprofessional Education

Task Forces, Special Committees, and Sub-Committees:
- Online Education Task Force (Peter Loomer)
- The Western Association of Schools and Colleges (WASC) Steering Committee (Sergio Baranzini)

Issues for Next Year (2011-2012)
- Coordinate with Committee on Courses of Instruction and the new Director of the Center for Excellence and Interprofessional Education
- Ongoing development and exploration of the online education system at UCSF
- Monitor response of UCOP policy and budgetary changes on the quality of professional education.

2010-2011 Members

Peter Loomer, Chair and UCEP Representative	**Permanent Guests**
Abbey Alkon, Vice Chair	Tina Brock, Chair, Committee on Educational Policy (Pharmacy)
Tamara Alliston	Judy Martin-Holland, Associate Dean, Academic Programs
Lucy Fisher	and Diversity Initiatives (Nursing)
Thomas Kearney	Harry Hollander, Chair, Committee on Curriculum and
Nancy Nkansah	Educational Policy (Medicine)
Sophia Saeed	Gail Persily, Director, Education and Public Service (Library)
Vineeta Singh	
Douglas Schmucker	
Elisabeth Wilson	

Number of Meetings: 8
Senate Analyst: Alison Cleaver

The Academic Senate Committee on Educational Policy took up the following Systemwide issues this year:

Project Plan: UC Online Education (UCOE)
CEP Members discussed and provided feedback on this Systemwide *Project Plan: UC Online Education (UCOE)* proposal. Overall members felt the proposal was under-developed. It was understood that the UC System was piloting courses rather than programs in this pilot. However members believed this haphazard method would be detrimental to the evolution of online education overall, especially based on the proposal's expedited rollout plan. Overall, members had specified suggestions focusing on:
1. Needing detailed and specific indicators and measures of effectiveness and cost reduction of UCOE.
2. The structure and development of UCOE testing guidelines. Absent from the report was how students would be tested on their course knowledge. Members suggested creating learning centers or online peer learning groups.(Appendix 1)

Proposal on Renaming Fees as Tuition
The Committee on Educational Policy reviewed the UC Systemwide proposal on Renaming Fees as Tuition at the University of California. Overall members were in favor of changes, which will clarify applicants' confusion. Members also requested further clarification on the difference between tuition and professional supplemental tuition for select professional students. (Appendix 2)

Divisional Business

This year, the Academic Senate Committee on Educational Policy took up the following issues related to the San Francisco Division:

Global Health Services
Members of the Committee on Educational Policy heard a presentation on the Global Health Sciences Programs. These represent good examples of interdisciplinary (ID) and interprofessional (IP) education at UCSF, and a potential model for development of future ID/IP programs.

The UCSF Masters of Science in Global Health program is self-supporting. Competitors include Duke University, Hopkins University, and Harvard University, all of whose tuition is much more expensive. The aim of UCSF is to train students who can do research and be leaders in Global Health. Separately, a "designated emphasis in Global Health Sciences" is being developed for those students already in a PhD program at UCSF. There is a pilot program in development at present.

The UCGHI intends to offer a multidisciplinary, joint-campus, two-year, research-focused Master's program. It is currently in the early development stage and is expected to be offered Fall of 2012. The host campuses will be UCD, UCR, and UCSD. The program hopes to use distance learning and other on-line education technology.

UC Global Health Institute (UCGHI)
Five years ago, it was decided to develop a UC Systemwide Global Health Institute instead of a specific UCSF school. There are currently three UC Centers of Expertise within the Institute:
1. Women's Health and Empowerment (UCLA and UCSF),
2. Migration and Health (UCD and UCSD), and
3. One Health - water, humans, animals, and the environment (UCD and UCR).

Pathways to Discovery in Global Health

Chris Stewart, Director of the Global Health Pathways program, provided a summary of the Pathways, Framework, Clinical Scholars, and Complex Humanitarian Emergency Programs.

1. *The Pathways to Discovery in Global Health* serves as a platform for global health training for UCSF SOM undergraduate students, and graduate and professional students, residents, and scholars in all of the schools.
2. *The UCSF-UCB Global Health Framework Program* is funded by the NIH Fogarty International Center in 2008. The program is focused on training students early in their degree programs to work in multidisciplinary teams on global health problems and projects.
3. *Clinical Scholars Program* This program was established in 2006 due to a demand by clinical trainees for an educational track that would incorporate global health training. The program attracts residents and scholars from UCSF schools, who receive time off from their supervisors/advisors to participate in the program.
4. *Complex Humanitarian Emergency Exercise (CHE)* The CHE Leadership and Training program is a weekend experiential training experience that simulates refugee camps in a civil unrest area, with actors playing various roles in the scenario. The next training will be held in spring 2011.

School of Pharmacy Educational Policy Committee

Tina Brock, Chair, School of Pharmacy (SOP) Educational Policy Committee discussed this committee that oversees SOP curriculum for its PharmD degree. The Accreditation Council for Pharmacy Education restricts how the school may justify student hours in the program; UCSF SOP has not adhered to these restrictions while being conscious of them. Separate from those restrictions, the school intends to move to a more purposeful interdisciplinary/interprofessional education format. It is hoped by doing so, that it can convince the accrediting body to shift its policies.

SOP is further examining how to differentiate the UCSF PharmD student from the numerous other PharmD students at private universities or new universities emerging across the country.

Online Course Review System and the Committee on Courses of Instruction

Chair Brian Dolan, Committee on Courses of Instruction (COCOI) gave an overview to CEP members on the Online Course Review System, launched in January 2010. The online system is a step toward improving efficiency and consistency in the UCSF course review process. Members recommended the creation of a tutorial programmer a preview for those new to the Course Review System. Members also suggested the creation of a flow chart detailing how courses are approved at UCSF.

COCOI wants to shift from reviewing courses to examining the quality and effectiveness of courses at UCSF. This is a change from COCOI's current duties. Member Alkon recommended a combination or junction of CEP, COCI, and the IP/ID Task Force to be developed over time.

IT Educational Governance Committee – Karen Butter

ITEGC Chair and University Librarian Karen Butter updated CEP on this committee's effort. Established by Chief Information Officer Elazar Harel when he joined UCSF, ITEGC also includes SOP EPC Chair Tina Brock, a CEP Permanent Guest. The primary focus of the committee is to determine the educational technology landscape and avenues to proceed. The goal through the end of 2011 is to conduct a survey to both assess the current status and determine priorities for the future.

CEP members discussed the IT educational disparities between departments and schools in obtaining support. Chair Butter advised that this is a resources issue that is being further developed and/or effected by Operational Excellence (OE) efforts. CEP also raised issues of different technologies at UCSF, for example iRocket and Ilios, and whether a set of standards could be created to apply to all systems. Chair Butter advised that as each school determines its own technology needs and applications independently, it is a challenge to create uniform standards for the campus. Chair Butter will update CEP in the 2011-2012 academic year as this develops.

Interdisciplinary/Interprofessional Education and Online Education/IPE Health Report
Members continued exploring avenues to promote interdisciplinary/interprofessional (ID/IP) education within existing campus structures, a core part of the UCSF Strategic Plan, and expanded their discussion to include the development of a UCSF-specific online education plan.

Vice Chancellor and Provost for Academic Affairs Joseph Castro presented the preliminary report, which is focused on making interprofessional health education a priority. The Chancellor has promised five years of funding for ID/IP development. These funds will be used to create a Center for ID/IP Excellence. An internal and external search is ongoing to hire the Center's Director.

The ultimate intention is that every UCSF student will be a part of the interprofessional education effort, although it is still to be determined which graduate programs will be involved. How this will be accomplished is still being determined. Members proposed that different ID/IP monthly or quarterly campus "themes" would be easier to produce involvement vs. a joint class between the schools and the graduate division.

Logistics of ID/IP Courses (Registrar)
Jeff Harter, Associate Registrar, relayed that there already exists within the Registrar's system a pathway for courses with multiple departments within the same school. The Registrar is set up to handle the registration by faculty and students of Interdisclipinary courses, but that category has never been used. Right now, courses are either in a school or they are in ID/IP. Per the Registrar, it doesn't have a significant impact where the course is put-- but it may serve a purpose down the road if ID/IP is the pursued avenue for the campus as a whole. CEP members offered suggestions for how ID/IP Courses could be listed in course catalogs to assist.

Educational and Instructional Technology
CEP members heard a presentation from John DeAngelo, Director, Educational Technology, on the strategic plan for educational technology services at UCSF. His primary focus is supporting classroom environments. Director DeAngelo gave an overview of his near-term and long-term goals. Members discussed with the Director possible funding issues for these new educational technology initiatives. Director DeAngelo said nothing had been set aside specifically for these efforts but internal grants will be explored.

Student Summer Employment Online Repository
As an ongoing project, committee members are partnering with various departments to develop an online repository of all UCSF summer employment opportunities, to be targeted at high school, college, and post-college students. Senior Senate Analyst Cleaver anticipates the project development will take about a year. At present research is ongoing as to where such a website should be "housed" and the primary office of record and input. Preliminary discussions with CTSI have highlighted having the repository be "open input" meaning each agency or department that has information on the site can populate/update it on their own, rather than have one department or agency be accountable for updating.

Updates from the UCSF Library
The Committee benefitted from regular updates on the UCSF Library by Gail Persily, Director, Education and Public Service, UCSF Library. This academic year, her updates included information about:
- Opening of the Kanbar Teaching and Learning Center
- Continuing efforts to install a bathroom into the learning space allowing 24/7 access
- Ongoing budget concerns Systemwide for Library Services
- Ongoing search (internal and external) for a Director of the Center for Excellence of Interdisciplinary & Interprofessional Education
- Library Interdisciplinary/Interprofessional Teaching and Learning Grants
  - Nine grant applications were received. Four were awarded.

Academic Commons Discussion

Joe Castro, Vice Provost, Student Academic Affairs and Special Assistant to the Chancellor, and Karen Butter, UCSF Librarian discussed an initiative still in development to transform part of the Parnassus Library into an Academic Commons. Discussions are being had with technology companies and UCOP among others. A proposal will be presented to the Chancellor's Executive Cabinet in June 2011.

As currently envisioned, it would include altering the space to include:
1. Collaborative Learning: Group study, interactive tech and media, web-conferencing.
2. Classrooms: Teaching and learning, faculty development, small groups, library services.
3. Research & Scholarship: Data management tools, search experts, digital resources, library materials.
4. Technology Café: computer labs, tech commons, multi-media labs, library services.
5. Community Center: Meeting center, reception, professional events, exhibits (art, etc.)
6. Individual Study: Quiet, carrels, table, and other pathways. Also, is individual study still important, or is it all collaborative for students?

Members discussed:
1. Enlarging the Kanbar Teaching and Learning Center (TLC).
2. Dedicating a room to "gesture learning technology" and/or for testing new technology.
3. Maintaining quiet individual study space.
4. Expanding technology such that faculty can simulcast to any classroom throughout the campus.
5. Developing "Champions" within each school for ID/IP education. Each Dean is being asked to select such faculty.
6. Promoting the design of the TLC to other universities, that is, being our own champion?
7. Resolving the issue of having faculty "cross the street" to teach courses. Jeff Harter, Associate Registrar, raised the issue that many faculty do not like being away from their school or the Medical Center and are resistant to teaching courses outside of their building.
   a. Technology can dissolve this issue if faculty can teach via their own office to a multitude of different small rooms via Skype, etc.

Western Association of Schools and Colleges (WASC) Visit

CEP Member Sergio Baranzini, WASC Representative, and Joseph Castro, Vice Provost, Student Academic Affairs and Special Assistant to the Chancellor updated the committee on the final report from the team visiting UCSF in connection with the WASC Accreditation process. The campus earned the maximum period of time – ten years – until its next review by WASC's Accrediting Commission for Senior Colleges and Universities. Accreditation by the nonprofit association reflects UCSF's rigorous standards of quality, capacity and effectiveness in its mission, including a special focus on enhancing diversity initiatives, improving education facilities and fostering collaborative education.

Task Forces and Other Committee Service

This year, members of the Academic Senate Committee on Educational Policy served on the following Academic Senate task forces or other campus committees as representatives of CEP or the Academic Senate. Where possible, the reports from these task forces or committees are linked to or attached to this Annual Report.

- Online Education Task Force (Peter Loomer)
- Western Association of Schools and Colleges (WASC) Steering Committee (Sergio Baranzini)

Going Forward

Ongoing issues under review or actions that the Committee will continue into 2009-2010:

- Interdisciplinary and interprofessional education
- Instructional technology
- Online education

Appendices

Appendix 1:   Communication from the UCSF Committee on Educational Policy in response to the "Renaming Fees as Tuition" Proposal

Appendix 2:   Communication from the UCSF Committee on Educational Policy in response to the "Project Plan UC Online Education (UCOE)"

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