



Committee on Education Policy

Annual Report 2001-2002

**David Teitel, M.D.
Chair**

The Committee on Educational Policy (CEP) set for itself the goal of proactively addressing educational policy issues affecting UCSF, particularly with respect to initiatives which promote cross-school integration of educational activities. To attain this goal, the Committee sought information about various ongoing School, campus and statewide efforts to change or improve the methods of teaching in the health sciences and used this information to develop its agenda for the year.

The Committee met nine times over the course of the year. From November 2001 until May 2002, the Committee focused its work almost exclusively on the organization of a half-day symposium, entitled the “*Symposium of Leaders*”, held on May 21, 2002 at the UCSF Alumni House. In June, 2002 the Committee held a final meeting to review the work of the Symposium and to begin to plan for the 2002-2003 academic year.

Committee Chair David Teitel also served as a member of the Academic Senate’s Task Force on Distance Learning. Committee Vice-Chair Patricia Benner served as the UCSF representative to the University Committee on Educational Policy (UCEP.)

Statewide Issues

In 2001-2002, the UCEP discussed various issues including:

- Student admission criteria and SAT exams.
- Declining ratio of graduate to undergraduate student enrollment.
- Merits of new academic programs proposed by various campuses.
- Integration of UC doctoral programs with those of California State Universities.



UCSF Issues

Symposium of Leaders

The Committee focused the majority of its work in 2001-2002 on the examination of current “cross-school educational interactions.” The Committee determined that such interactions at UCSF could be defined by three areas in which there exist opportunities for the creation of meaningful initiatives:

1. Integration of Educational Courses Across Schools
2. Allocation of Resources
3. Distance Learning

The Committee organized a “Symposium of Leaders” and anticipated that this Symposium would serve as a catalyst for participants to discuss current barriers to cross-school integration, to identify solutions, and to develop goals for the implementation and funding of these solutions.

The Symposium , sponsored by the Academic Senate was held on Tuesday, May 21, 2002 at the UCSF Alumni House and was divided into three discussion groups , each of which had as a theme one of the three areas outlined above.

Each group was lead by a member(s) of the Committee on Educational Policy, who served as facilitators for the group. The groups were charged with evaluating and discussing a pre-established list of issues and developing a set of recommendations and action items, the individuals, committees or departments responsible for implementation and a timeline for action

Over thirty faculty and administrative leaders from the four Schools and the Graduate Division, as well as the entire staff of the Academic Senate participated in the Symposium, which proved to be an enormous success. The Symposium was designed so that at the conclusion of each of the group’s breakout sessions, a PowerPoint presentation was developed, which was made ready for viewing to the entire group of participants when the group reconvened at the end of the Symposium.

A detailed summary report of the Symposium and its projected outcomes can be downloaded from the Education Policy Webpage of the Academic Senate :



<http://www.ucsf.edu/senate/0-committee/f-edup.html> and is also available from the Academic Senate Office.

Copyright Issues

In September 2002, the Committee discussed three draft proposed policies relating to copyright issues that were transmitted to each campus by the Office of the President. The Committee was most concerned with the 'Reservation of Rights' policy. The Committee did not believe that there were significant problems with either the draft "Policy on the Use and Ownership of Course Materials" or the draft "Policy on Recordings of [Academic][Instructional] Presentations".

The Committee prepared a Communication to the Office of the President, sent through Division Chair Daniel Bikle recommending that faculty be provided with instructions on how to follow the policy on the "Reservation of Rights." The Committee recommended that one way to accomplish this could be to develop and make available to all faculty a form that could include instructions about the Reservation of Rights. The Committee also recommended that implementation of this policy should incorporate any existing related policies at UCSF and on other UC campuses.

Issues for the 2002-03 Academic Year

- The 2002-2003 agenda of the Committee on Education Policy will be largely determined by the action plans developed at the Symposium of Leaders. The Committee will monitor the development of suggested initiatives and will work to ensure that initiatives are implemented within the suggested time frames.
- The issues surrounding the development and implementation of distance learning capabilities as identified during the "Symposium of Leaders", remain an area of discussion for the Committee. The CEP believes that a need still exists for better coordination of the technology efforts of the four Schools at UCSF. The Committee will continue to review the recommendations of the Distance Learning Task Force as they relate to educational policies.
- The Committee will continue to respond to requests to review issues related to education policies. .



Respectfully submitted,

Committee on Educational Policy

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