Background
The proposed revision of the Regulations of the San Francisco Division SFR 785. Grades -- Candidates for the M.D. Degree promotes clarity by grouping all possible grades into two categories: grades of successful coursework completion and grades indicating incomplete or unsuccessful coursework. Then, each grade is described in detail. Major changes within this proposed revision are identified and explained in the purple-colored at the bottom of page 2.

During the 5/10/15 Academic Senate Committee on Rules and Jurisdiction meeting, this committee approved the SFR 785 revisions with the caveat that a clause be added back to the description of the E grade (B.2.b.) saying that “Coursework Directors may require a student to repeat the course.” The rationale is that current SFR 775. Grades section H, which addresses the repetition of courses does not address courses in which a student receives an E grade. Without the clause concerning the E grade in the School of Medicine SFR 785, the ability of a student to repeat a grade in which the student receives an E grade would be left in limbo. The insertion of this clause is included with tracked changes below.

Proposed new text for: Regulations of the San Francisco Division SFR 785. Grades -- Candidates for the M.D. Degree

A. Grades of successful coursework completion, meriting the awarding of coursework credit:
   1. P: Pass
      a. Coursework Directors will assign a grade of P when the student’s performance is of passing quality and the student has met all course requirements.
   2. H: Honors
      a. The honors grade will not be assigned in any course in the first phase of the curriculum, but may be assigned in all required and elective courses of more than two units in second and third phases of the curriculum. A curriculum phase is a distinct set of related coursework that is followed by a major transition to a new set of coursework or to graduation.
      b. The Associate Dean for Curriculum will identify which required and elective courses of more than two units after the first phase of the curriculum are eligible to offer an honors grade.
      c. An honors grade may only be awarded for coursework supervised by UCSF Faculty and is only awarded for student performance that is measurably outstanding.

B. Grades indicating incomplete or unsuccessful coursework, indicating no credit:
   1. I: Incomplete
      a. Coursework Directors may assign an I grade under either of the following circumstances:
         i. A student's participation in an educational experience is interrupted prior to the conclusion of that experience and the performance at that point is of passing quality.
         ii. At the conclusion of the educational experience, a student's overall performance is of passing quality but the student has not satisfactorily completed final assessment requirements.
   2. E: Initial non-passing provisional grade
      a. Coursework Directors will assign an E grade in any of the following circumstances:
         i. When, at the completion of coursework, a student’s performance is not of passing quality.
         ii. When a student’s performance in one or more quarter of a multi-quarter coursework experience is unsatisfactory.
iii. If a student’s participation in an educational experience is interrupted prior to the conclusion of that experience and the student’s performance during their participation is not of passing quality.

b. Coursework Directors will determine the requirements for conversion of the E grade to a final grade of P. Requirements will include the nature and quality of work expected and the timeframe in which the work must be completed. **Coursework Directors may require a student to repeat the course.**

c. If the student fails to meet any requirement for conversion of the E grade to a P grade, the E grade will convert to a grade of F.

3. F: Fail
   a. An F is a permanent grade
   b. Coursework Directors may assign an F grade when a student displays behavior compatible with a violation of University of California 100.00 Policy on Student Conduct and Discipline that is grounds for discipline, as described in section 102 of the policy.
   c. Coursework Directors will assign an F grade if a student who has earned an E grade fails to meet any requirement for conversion of the E grade to a P grade in the timeframe specified by the coursework director.
   d. A student who receives a grade of F and is eligible for continuation in the curriculum must complete an educational experience comparable to the coursework in which the F grade was received and demonstrate performance of passing quality.

4. IP: In progress
   a. A student whose performance is satisfactory during an intervening quarter of a multi-quarter course will be assigned a grade of IP.
   b. An IP grade is a temporary grade
   c. The IP grade will be replaced with a final or provisional grade once the student completes the entire course.

**Notable Changes Contained Within the Proposed SFR 785 Revision**

1. Honors grades
   a. Newly identifies responsibility for deciding which courses may give an honors grade;
   b. Shifts designation of courses eligible for honors from years to phases in the curriculum, which is more consistent with major curricular elements.

2. Incomplete grade
   a. Identified two scenarios – one in which the performance within all elements of coursework is of passing quality and another in which the student’s overall performance is of passing quality but there are elements of the performance that have not been satisfactorily completed.
      i. An example is that in an integrated course with multiple assessment elements, a student does pass an anatomy lab exam but the student passes all other elements of the course’s assessments. The student’s work in large sum is of passing quality but they would receive an Incomplete grade pending remediation of the anatomy lab exam.
      ii. This is in contrast to a student who does not obtain a satisfactory grade on multiple elements of the same course and thus would receive an E grade.
      iii. Each course or clerkship has policies clearly identifying criteria for I and E grades with respect to assessment elements within the course that must receive a satisfactory grade.

3. Initial non-passing grade
   a. Added the element of unsatisfactory performance in “one or more quarter of a multi-quarter coursework experience” to allow for the complexity of grading in longitudinal
integrated clerkships such as PISCES, KLIC, Model SFGH and LIFE, and for other longitudinal educational experiences that may be developed.

4. Fail grade
   a. Added the element of assigning an F when a student behaves in violation of University of California 100.00 Policy on Student Conduct and Discipline https://studentlife.ucsf.edu/policies/campus-activities-orgs-students/10000-policy-on-student-conduct-and-discipline.
   Examples of what this policy covers include academic misconduct, acts against others, and misuse of educational setting physical and electronic resources. The rationale for adding this element to the SFR 785 revision is that it makes explicit that a student who displays egregious behavior in the context of an educational experience may receive an F grade.