AGENDA

1. Approval of the February 11, 2016 Meeting Minutes (Attachment 1)
2. Chair’s Report - M. McMaster
   - Coordinating Committee Report
   - SOD Applications for the Chancellor’s Fund (Attachment 2)
   - Review of Current Applications (Attachments 3, 4, 5, 6, 7)
   - 2016-17 Council Membership (Attachment 8)
3. Dean’s Report - J. Featherstone
4. Student Representative Report - M. Nejad/J. Pronillof
5. ESL Accommodations
6. Discussion of Academic Planning and Budget Committee
7. Review and Approval of a Posthumous Degree Policy (Attachment 9)
8. Proposed Rule Changes Regarding Academic Probation (Attachment 10)
9. Fall Faculty Retreat Planning
10. Department Representative Reports
    - Cell and Tissue Biology
    - Oral And Maxillofacial Surgery
    - Preventive And Restorative Dental Sciences
    - Orofacial Sciences
11. Committee Reports
    - Admissions
    - Academic Planning And Budget
    - Educational Policy Committee
    - Research and Clinical Excellence Day
    - Scholarship
9. Old Business
10. New Business
DRAFT School of Dentistry Faculty Council
Michael McMaster, PhD, Chair

MINUTES
Thursday, February 11, 2016

PRESENT: Michael McMaster (Chair), Sneha Oberoi (Vice Chair), Katja Brueckner, John Featherstone, James Giblin, Elizabeth Mertz, Caroline Shiboski

ABSENT: Brian Bast, Noelle L'Etoile

GUESTS: Jeffrey Proniloff, Student Representative; Sheila Brear, Associate Dean for Academic Affairs; Patrick Phelan; Director, IT Security

The School of Dentistry Faculty Council was called to order by Chair Mike McMaster on Thursday, February 11, 2016 at 8:05 a.m. in room U-506. A quorum was present.

Approval of the January 14, 2016 Minutes
The minutes of the January 14, 2016 meeting were approved.

Chair’s Report
Chair McMaster reported on the following items:

- **Council Membership.** Biana Roykh will be stepping in to replace Diego Ardeghi who will be leaving the University.

- **Division Meeting Report**
  The January 28th, 2016 Division meeting focused on space planning. The agenda and video of the meeting can be found here.

- **Coordinating Committee Report**
  The meeting focused on cyber security, space planning, and implementation of APM 210(d). Full minutes of the Coordinating Committee can be found here.

- **Chancellor’s Fund Update**
  School of Dentistry faculty have indicated that they are largely unaware of this fund. After discussion, the committee recommended that the call for applications be put in the School of Dentistry News Brief. Chair McMaster will work with Analyst Patel to forward an announcement to the News Brief. Lastly, Associate Dean Brear will forward ineligible applicants for the

Dean’s Report
Dean Featherstone reported on the following items:

UCSF Alumni Weekend
[UCSF Alumni Weekend](#) will be held from April 8th - 9th. The School of Dentistry will close pre-doctoral clinics on the 8th to encourage student attendance.
Graduation
Graduation will be held at Davies Symphony Hall in June. Jack Dillenberg, DDS, MPH, Dean of the Arizona School of Dentistry & Oral Health, will be addressing the graduates.

IT Security – P. Phelan
In response to IT security breaches at UCLA and concerns from UC Berkeley, President Napolitano initiated a 120 day accelerated plan to address these issues. P. Phelan reassured the faculty that UCSF is well ahead of these issues. President Napolitano has convened a Cyber Risk Governance Committee. Joe Bengfort, UCSF CIO, is the representative and meets with the Chancellor every month. Current initiatives include requiring a two factor authentication.

E-Value
Students are required to submit evaluations for their courses. According to the students, this is a burdensome process. Students have been working with administration to streamline the process. Concerns include:

- Students who do not complete all of the evaluations can be sanctioned under the professionalism guidelines.
- For faculty, lack of data, will affect merits and promotions.
- Sometimes the tone of the student reviews can be incredibly scathing. One negative review can outweigh the other stellar reviews. This is concerning for the faculty review process. Perhaps the questions can be more structured.

Student Representative Report
J. Proniloff reported on the following issues:

- Students are working with faculty to make the e-value system less burdensome on the students and more relevant for faculty.
- Students are complaining about faculty that show up late and leave early.

Department Reports

Cell and Tissue Biology
The department recently recruited Fred Chang.

Orofacial Sciences
The clinic has moved to the 7th floor – S722. There are architectural issues due to architect error. The department is trying to determine recourse.

Oral and Maxillofacial Surgery
No report.

Preventive and Restorative Dental Science
The Chair search is nearing completion and an offer has been made. The department is currently interviewing two candidates for a faculty position. There is ongoing concern over the lack of post-award support.

Committee Reports

Admissions
Chair McMaster reported that the committee is on track with 40 applicant acceptances. The committee continues to struggle with scheduling faculty and students for interview sessions. He reminded the committee to serve if and when possible.

Academic Planning and Budget
No report.

Educational Policy Committee
No report.
Research and Clinical Excellence Day
No report.

Scholarship
No report.

Old Business
None.

New Business
None.

Chair McMaster adjourned the meeting at 8:31am.

Senate Staff:
Shilpa Patel, shilpa.patel@ucsf.edu; 415/514-4245
Faculty Learning and Development
SOD, SOM, and SON School Faculty Councils (SOP excluded)

Due Date: All proposals must be submitted by March 15, 2016

SOD, SOM, and SON Faculty Councils *

Award Maximums: $2000 to $5000; Please check award amount and guidelines within your respective School description below as they differ.

Total Amount in Fund: $75,000 ($25,000 to each school)

Each School is also provided matching funds for its faculty – bringing the total for each School to $47,500.

Description:
The funds are intended to give all faculty members an opportunity to participate in a broad range of development activities. These include, but are not limited to, formal training courses to improve teaching or to develop new professional skills; leadership development programs; academic and training courses; leadership programs; and external professional development consultation. Preference will be given to applications that benefit other faculty and/or the school.

Faculty members of all series and ranks are eligible. Interested faculty must have appointments of 50% or greater.

Application Process:
Applicants should submit a PDF with their request including what the request is for, the amount requested, a brief paragraph explanation about how funding of this request will enhance that faculty member’s knowledge and skills, and supporting documentation. The members of the School of Medicine Faculty Council will evaluate all proposals.

All awardees of the funds will be required to provide a summary of their experience and notes on the usefulness of the conference, course, or activity they participated in using the funds. Please click here for access to the online application.

* Note: you can apply for either the Faculty Learning & Development Fund OR the Faculty Enrichment Fund, but cannot apply for both.

SOD Faculty and Development Fund *

Amount: $2000 to $5000

Total Amount in Fund: The School of Dentistry will receive $25,000 from the Chancellors Fund and another $22,500 from the Dean’s Office, totaling $47,500 available to faculty.

Description:
The funds are intended to give all faculty members an opportunity to participate in a broad range of development activities. These include, but are not limited to, formal training courses to improve teaching or to develop new professional skills; leadership development programs; academic and training courses; leadership programs; conferences; and external professional development consultation.

Faculty members of all series and ranks are eligible. Interested faculty must have appointments of 50% or greater. Faculty Council members are eligible to apply for grants, but must recuse themselves from the evaluation of their proposal.

Application Process:
All applications will be reviewed the SOD Faculty Council using the same criteria required for the Dean's Development Fund. Applicants will be notified of the results by June 20, 2016.

All awardees of the funds will be required to provide a summary of their experience and notes on the usefulness of the conference, course, or activity they participated in using the funds. Please click here for access to the online application.

* Note: you can apply for either the Faculty Learning & Development Fund OR the Faculty Enrichment Fund, but cannot apply for both.
Application Guidelines
Dean’s Faculty Development Fund

1. Instructions
   a. The application is formatted for Microsoft Word (".docx" extension). Download it from the School’s web site and "Save As" to your local machine.
   b. The text boxes in the application are of fixed length. In the interest of brevity, please fit your text into the space provided (and without making the font smaller!).
   c. When you are ready to submit your application, please save it as a PDF and submit it as an attachment in an email directly to Associate Dean Peter Sargent at peter.sargent@ucsf.edu. If you don’t know how to do this, get help. **Do not send a “docx” file as your application.**
   d. If you have clinical/teaching/service responsibilities that will need to be “covered” while you are away, you should confer with your Division/Dept. Chair about that coverage before submitting the application and confirm in the application that you have received approval from your chair.

2. How to make the application competitive.
   a. The principal goal of the Dean’s Faculty Development Fund is to promote faculty development through a process initiated by individual faculty members, who apply because they see a match between a particular activity (say, a workshop or a course or a symposium) and their own short/long term professional goals. The most effective applications are those where the faculty member draws a connection between the activity and their own goals. The “icing on the cake” goes to those applicants who are then able to state how support from the Dean’s Faculty Development Fund will ultimately benefit the School as a result of the faculty member “bringing home” their newfound knowledge or skills and sharing them with their peers.
   b. The Dean’s office anticipates that it will receive many requests to attend annual meetings of national or regional professional societies. An application from a faculty member for support to attend such a meeting is not likely to be considered meritorious simply because s/he has attended these meetings in the past, or is giving a poster or table clinic at the meeting, or because many of his/her professional colleagues will be present at the meeting, affording a useful venue for sharing information. For an application to stand out, we are looking for that “connection” or “match” (see point #a, above). Perhaps there is a symposium at the meeting of particular interest, or perhaps a workshop, or a satellite event scheduled for the day preceding or following the meeting. What is the subject matter of this workshop/etc., and why is it of particular interest to you? How will your participation in the activity enhance your own knowledge or skills, and how might
you bring value back to the department and the School as a result of your participation?

c. The Dean’s office is interested in supporting faculty members who have been asked to give symposium-level or plenary presentations at meetings of national or regional professional societies and who have not been provided with sufficient funds by the society to meet their expenses.

d. Faculty who have grant(s) to conduct research should not expect to receive funding form the Dean’s office to attend research meetings, even if it is to present their work, since it is assumed that the same funding source that supported the work will also support the costs of attending the meeting. However, faculty are encouraged to use this mechanism to explore new areas of creative activity by, for example, attending a meeting that is outside their established area of focus.
Request for Travel Funds from 2015-16 Chancellor’s fund

Feb 5th, 2016

Michael McMaster, PhD
Dept. of Cell and Tissue Biology

For what activity do you seek support?

Attendance at the American Dental Education Association Annual Session and Exhibition, Denver Colorado, March 11-15, 2016.

Please confirm that you have arranged with your Division/Department Chair to provide coverage for your clinic / teaching / service activities while you are absent from the University.

My other activities do not conflict with these dates.

What are the costs for which you seek support?

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for the meeting</td>
<td>$895</td>
</tr>
<tr>
<td>Accommodations</td>
<td>$1,142</td>
</tr>
<tr>
<td>Flight</td>
<td>$415</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,452</strong></td>
</tr>
</tbody>
</table>

What other sources of support are available for this activity?

Other sources of support include the Associate Dean’s Faculty Development Fund that has similar goals. However these funds are targeted to junior faculty.

What are your plans should you not be supported, or supported fully, to participate in this activity?

I would seek other funds from the Dean’s office or use personal ones.

Please state briefly what you hope to accomplish by participating in this activity. Please relate this to your short/long-term professional goals.

Funds are requested to attend the ADEA Annual Session and Exhibition in Denver. The primary reason for attending the meeting is to represent the UCSF Academic Dental Careers Fellowship Program (ADCFP). This program is designed to foster interest among dental students in careers in academia. I am the liason to ADEA for our program that has 10 fellow-mentor pairs this year, all of which have posters accepted into the ADCFP session at the meeting. I will be making a presentation at the orientation/training session for next year’s faculty mentors/liasons describing our local experience with the program.

The Academic Dental Careers Fellowship Program (ADCFP) was established with the goal of providing students and residents the opportunity to become involved in academia by providing structured mentoring and insight into what an academic career involves. Through the research requirements and active mentoring for faculty, the program is designed to create a pathway for those who may be considering entering an academic career. Up until last year the program was directed by ADEA directly, including the application process, selection of the fellows (typically one or two per institution) and the required activities. Beginning last year, the program was modified to allow dental schools across the country to customize the program according to their priorities and student bodies under the directorship of a faculty liason who directs the program and serves as the interface with ADEA.
The ADCFP consists of faculty and student pairs who work in collaboration on research and/or instructional projects. The faculty members provide mentorship to the student with regard to:

- Understanding and experiencing the daily experience of a dental school faculty member.
- Hearing the reflections of faculty via interviews of and interactions with faculty at all levels.
- Understanding and applying the best practices in learning and research.
- Planning an academic career and navigating the educational landscape.
- Understanding the future of Dental education and how it will shape the practice of dentistry.
- Communicating effectively with patients and colleagues
- Understanding and critically evaluating potential for alternative career paths including academia

The program is open to students in their second, third or fourth years and to fellows/residents at any level. These structured activities expose students who have considered a career in academia to the experiences and rewards faculty members enjoy. Regardless of whether fellows end up as professors in a Dental School, they are exposed to contemporary instructional methods, experience the rewards of teaching and gain an appreciation for the future of Dental education.

Leadership opportunities in the school abound for students and fellows. Participation in the program exposes fellows to peer and faculty leaders who are reshaping the curriculum and making critical decisions that will affect our graduates and the future of dentistry. As the program grows we envision that ADCFP fellows will form a core student group that faculty and administration can rely on for valuable input.

*Please state briefly how your participation in this activity will benefit the School of Dentistry.*

The Dental School at UCSF has a long history of student participation in research and educational initiatives. Our student presence and leadership at ADEA, AADR and other local, State and national organizations has long been a source of pride for the institution. The ADCFP is a program designed to expand this excellence into the realm of education and development of the faculty of the future. Our student body is among the best in the Nation and we should strive to insure that graduates are well represented in the future of Dental Education, leadership and molding the vision of the future of the profession.
Request for Travel Funds from 2015-16 Chancellor’s fund

Feb 11th, 2016

Snehlata Oberoi, DDS, MDS

For what activity do you seek support?

I am seeking support for attending the 92nd European Orthodontic Congress in Stockholm, Sweden, June 11-16, 2016.

Please confirm that you have arranged with your Division/Department Chair to provide coverage for your clinic / teaching / service activities while you are absent from the University.

My other activities do not conflict with these dates. The Orthodontic division is closed for a week after graduation, which is on June 10th 2016.

What are the costs for which you seek support?

Registration $762
Flight $1400
Hotel $1684
Total =$3846

What other sources of support are available for this activity?

Other sources of support include the Dean’s Faculty Development Funds; however these funds are restricted for junior faculty.

What are your plans should you not be supported, or supported fully, to participate in this activity?

I most likely will not attend.

Please state briefly what you hope to accomplish by participating in this activity. Please relate this to your short/long-term professional goals.

By participating in the 92nd EOS Congress I will learn the latest advancements in orthodontic treatment for children and adults. I am very interested in attending the talks by Dr. Dirk Wiechmann who will be talking about lingual orthodontics and Dr. Nejat Erverdi who will discuss alveolar distraction osteogenesis. These speakers have not lectured at the American Association of Orthodontics meetings and so I have not had a chance to hear them speak. Also, this is an opportunity to network with researchers from all over the world. This is in line with my professional goal of serving as a life time academician, enhancing knowledge, care and discovery in the orthodontic treatment of individuals with craniofacial anomalies.
**Please state briefly how your participation in this activity will benefit the School of Dentistry.**

This congress is one of the most important international annual convenings in Orthodontics and, through my attendance, I hope to learn from several experts in the field. As one key example, Dr. Nejat Erverdi who will discuss alveolar distraction osteogenesis, will be presenting at this upcoming conference. Attending his presentation will be an opportunity for me to hear about the advancements in his treatment protocols in treating malocclusions in individuals with cleft lip and palate. Through my attending his and other presenters’ lectures, I will also have the opportunity to evaluate the validity and outcomes of his and others’ newly proposed techniques and to assess whether these techniques should be incorporated as part of the teaching at UCSF Orthodontic clinic with our residents.

Success in the changing landscape of dentistry requires that dental educators, administrators, and students actively engage in continued active and also reflective learning throughout their careers. Effective growth through life-long learning requires also openness to change and innovative ideas, and a capacity to understand how those changes and ideas impact the entire dental education landscape, including current curriculum and pedagogy. I am fully engaged in maintaining a long-term commitment to UCSF School of Dentistry as a craniofacial orthodontist and to myself being an expert in the field. Attending this conference will help me to improve my research skills, to become a more effective teacher and mentor and to improve my methods of effective reflection and positive self-assessment. I fully intend to share what are any new proven advancements and developments with UCSF faculty and residents in the Orthodontic and Craniofacial divisions including through appropriate inclusion of this information into the residency program curriculum.

**Comments**

I would like to take this opportunity, to thank the Chancellor and the Dean for identifying the need to support faculty who want to dedicate themselves to an academic career. I really appreciate the Dean providing matching funds to increase the number of faculty who can avail of this opportunity. Personally, I see no better way to develop a successful career in orthodontics that fulfills all my goals, than to serve at an academic institution such as UCSF.
WELCOME TO STOCKHOLM!

Dear Colleagues and Friends

I would like to welcome you to the 92nd Congress of the European Orthodontic Society which will take place between the 11th and the 16th June 2016 in Stockholm, the capital of Sweden. It is a great honour to host this annual meeting of our orthodontic community, which links the traditions cherished and refined by past Presidents of the Society with the challenges of meeting the expectations of the younger members of our Society. I want to provide you with a scientific smorgasbord served at Stockholmsmässan, as well as social gatherings in some of the trademark venues of Stockholm.

The scientific programme will cover traditional orthodontic topics, as well as focusing on medically compromised patients and patients´ treatment experiences. You will listen to renowned keynote speakers representing many different fields of research, and I take it for granted that you will meet numerous old friends from all over the world and also have the opportunity to make new friends with many more.

Stockholm is at its very best in early June – you can enjoy the land of midnight sun and the trees blossoming in the parks and gardens of the city. The season is poetically expressed as “between bird cherries and lilacs”.

In Stockholm modernity meets tranquility. Trend-setting restaurants and vibrant nightclubs sit alongside idyllic archipelagos. Welcome to a city where it is easy to breathe – and to feel your pulse.

Welcome to the 92nd EOS Congress in Stockholm 2016

Jan Huggare
EOS President 2016
LATEST NEWS
NEBEOB meeting Read more » (/nebeop) Teachers' Forum Read more » (/european-orthodontic-teachers-forum)

IMPORTANT DATES
30 September 2015: Registration Open
1 December 2015: Abstract Submission Deadline
1 January 2016: Deadline to attend the Congress as an EOS member
4 March 2016: Notification of abstracts
1 April 2016: Deadline for Early Bird registration

PROFESSIONAL ORGANISER
MCI Nordics - Stockholm AB
P.O. Box 6911
SE-102 39 Stockholm, Sweden
Phone: +46 8 5465 1500
E-mail: confirmation@mci-group.com (mailto:confirmation@mci-group.com) (mailto:confirmation@mci-group.com)

(https://www.facebook.com/eos2016)
Application for Support
UCSF School of Dentistry - Faculty Learning and Development Fund

(Please fill out this form electronically, save it as a PDF, and submit it. Please read the Guidelines before beginning. You can expect that your application will be reviewed within two weeks of its receipt and receipt of the supporting email from your Chair.)

Applicant Information

Date: March 1, 2016
Name: Steven  Frank

Contact Information: steven.frank@ucsf.edu  916.803.5456

Department

☐ Cell and Tissue Biology  ☐ Preventive and Restorative Dental Sciences
☐ X Orofacial Sciences  ☐ Oral and Maxillofacial Surgery

Appointment Series

☐ X HS Clinical  ☐ Adjunct  ☐ In Residence  ☐ Clinical  ☐ Ladder Rank

This is here because we need to understand the connection between what you seek and your series, which helps define your activities at the University.

Rank

☐ Assistant  ☐ X Associate  ☐ Full

This is here because, others things being equal, funds will go to junior faculty.

Percent effort [from 0% (volunteer) to 100% (full time)] 100%

This is here because funds will go preferentially to faculty at greater than 50% effort.

Request for Support

For what activity do you seek support?

Attending the American Association of Orthodontists National Annual Meeting in Orlando, Florida. It is being held April 28th to May 4th, 2016.
Please confirm that you have arranged with your Division/Department Chair to provide coverage for your clinic / teaching / service activities while you are absent from the University.

(Your Division/Dept. Chair should concur on this application with a separate email to Associate Dean Brear.)

I am the program director of the division and I make up the attending clinic schedule and the didactic class schedule. Therefore, I am able to schedule coverage for my attending and class schedules.

What are the costs for which you seek support?

(No more than $2000 will be allocated for a single request, except under unusual circumstances. The Dean’s office will support (1) registration/tuition, (2) accommodations, and (3) coach class air travel (if not provided by a grant from the Academic Senate) plus ground transportation, but not meals or other expenses. Please note that we would like you to apply to the Academic Senate for travel funds, if you qualify.)

The following are estimates. Registration=$500; Hotel and parking=$1700; Meals and gratuity=$550; Car rental and taxi=$500; Flight=$900; Total = $4150

What other sources of support are available for this activity?

No other sources are available.

What are your plans should you not be supported, or supported fully, to participate in this activity?

(options include (1) attend using personal funds, and (2) not attend)

Not attend

Please state briefly what you hope to accomplish by participating in this activity. Please relate this to your short/long-term professional goals.

What I hope to accomplish for my short and long-term professional goals by attending this annual national meeting:

1. Improve and maintain my clinical and attending skills
2. Improve and revise my material and lectures in didactic classes
3. Allow me to keep up on the cutting edge technologies in the orthodontic dental specialty
Please state briefly how your participation in this activity will benefit the School of Dentistry.

<table>
<thead>
<tr>
<th>How attending the meeting will benefit UCSF:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As program director it allow me to network with faculty from other orthodontic programs and schools</td>
</tr>
<tr>
<td>2. Enhance the development of relationships with leadership at other schools and keep UCSF on the forefront in orthodontics</td>
</tr>
<tr>
<td>3. Develop relationships with vendors to so they may bring cutting edge products and technologies to UCSF</td>
</tr>
<tr>
<td>4. Develop relationships with national speakers that may lead to them speaking at UCSF for the benefit of the orthodontic residents</td>
</tr>
</tbody>
</table>

Comments/additions
Request: support to attend the American Association for Dental Research (AADR) Annual Meeting in Los Angeles March 16-19, 2016. The Dean’s Office in the School of Dentistry (SOD) has agreed to support my airfare, ground transport, and meeting registration so I am seeking support for hotel/lodging and meals.

Amount Requested: $1374.72 ($1074.72 hotel – see documentation below + $75 allowance/day for meals x 4 = $300)

Explanation:

The primary motivation for attending this meeting is my role as Chair of the Summer Research Fellowship Program at the SOD. I oversee the selection of the Fellows, help guide their summer research experience with their faculty mentors, and conduct workshops to prepare their research presentations at SOD Research & Clinical Excellence Day, AADR annual meeting, and the UCSF Dental Alumni Association Annual Scientific Session. Further, by keeping up with the latest research, it will enable me to better lead the summer program moving forward. I want to continue to improve the quality of summer research projects, AADR student proposal submissions, mentoring relationships, Research & Clinical Excellence Day – and broadening my understanding of basic research will help tremendously in this regard. Additionally, I just found out that I received the National Student Research Group’s Mentor of the Year Award and will be presented with the award at the meeting.

The Dean’s Office has agreed that my attendance at this meeting is highly appropriate and will support my full attendance moving forward. However, for this year he could only assure support for airfare, ground transport, and meeting registration, leaving the expense of the hotel and meals.
Reservations
1 Reservations (4 Room Nights)
$229.00 USD | average nightly rate

Nightly Breakdown

<table>
<thead>
<tr>
<th></th>
<th>03/16</th>
<th>03/17</th>
<th>03/18</th>
<th>03/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Reservations</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>JW Marriott Hotel Los Angeles at L.A. LIVE</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Payment Information

NOTE: Your credit card is being used as a guarantee only at this time. Please review all hotel policies related to this reservation. If you want to pay the required deposit by check, the check must be received no later than 09/19/2016.

Payment: Lisa Chung's Mastercard (Ending in 3127)
JW Marriott Hotel Los Angeles at L.A. LIVE
Headquarters Hotel
Double Occupancy - Standard Room
1 Reservations (4 Room Nights) $916.00
Taxes & Fees $158.72
Estimated Total $1,074.72
Guarantee $267.93
Amount charged to credit card today $0.00
Prices are in USD
View a detailed summary

Thank you,

Lisa Chung, DDS, MPH
Associate Clinical Professor, Div of Oral Epidemiology & Dental Public Health
Co-Associate Director, Center to Address Disparities in Children’s Oral Health (known as CAN DO)
Chair, Summer Research Fellowship Program

UCSF School of Dentistry
3333 California St, Ste 495, Box #1361 | San Francisco, CA 94143 (couriers: 94118)
tel: 415-476-2532
fax: 415-502-8447
lisa.chung@ucsf.edu | dentistry.ucsf.edu
Application for Support
UCSF School of Dentistry - Dean’s Faculty Development Fund

(Please fill out this form electronically, save it as a PDF, and submit it to Associate Dean Brear at sheila.brear@UCSF.edu. Please read the Guidelines before beginning. If you have clinical/teaching/service activities that must be covered during your anticipated absence from campus, you will need to work out arrangements with your Division/Department chair, who must indicate support for your application with a separate e-mail to Associate Dean Brear. You can expect that your application will be reviewed within two weeks of its receipt and receipt of the supporting email from your Chair.)

Applicant Information

Date: 02-11-16
Name: Centore Linda
Contact Information: Linda.Centore@ucsf.edu 415.502.6301

Department
☐ Cell and Tissue Biology  ☑ Preventive and Restorative Dental Sciences
☐ Orofacial Sciences  ☐ Oral and Maxillofacial Surgery

Appointment Series
☐ HS Clinical  ☐ Adjunct  ☐ In Residence  ☐ Clinical  ☐ Ladder Rank

This is here because we need to understand the connection between what you seek and your series, which helps define your activities at the University.

Rank
☐ Assistant  ☐ Associate  ☑ Full

This is here because, others things being equal, funds will go to junior faculty.

Percent effort [from 0% (volunteer) to 100% (full time)] 100%

This is here because funds will go preferentially to faculty at greater than 50% effort.

Request for Support

For what activity do you seek support?

The ADEA meeting March 11-15: I am presenting for the Behavioral Sciences Section and overseeing a symposium. I am the Chair-elect.
Please confirm that you have arranged with your Division/Department Chair to provide coverage for your clinic / teaching / service activities while you are absent from the University.

(Your Division/Dept. Chair should concur on this application with a separate email to Associate Dean Brear.)

I will ask my department chair for approval.

What are the costs for which you seek support?

(No more than $2000 will be allocated for a single request, except under unusual circumstances. The Dean's office will support (1) registration/tuition, (2) accommodations, and (3) coach class air travel (if not provided by a grant from the Academic Senate) plus ground transportation, but not meals or other expenses. Please note that we would like you to apply to the Academic Senate for travel funds, if you qualify.

Registration: $595, Hotel: $1142 ($995+ 14.75% tax for 5 nights) meetings early Friday-Tuesday afternoon; Airfare: $403.22, ground transportation to & from airport $ 75 = $ 2215. Any amount of help is appreciated...

What other sources of support are available for this activity?

None. All conferences come to about $2000+. The ADEA conference is important to my teaching though I do not receive any CE credit and must attend additional conferences for psychology and NP licenses, alternating annually, which I pay for.

What are your plans should you not be supported, or supported fully, to participate in this activity?

(options include (1) attend using personal funds, and (2) not attend)

I would have to use my own funds. I could also not attend those years I’m not presenting. If there was no assistance I would likely attend less.

Please state briefly what you hope to accomplish by participating in this activity. Please relate this to your short/long-term professional goals.

I am the facilitator for a symposium on Teaching Dental Students How to Have Sensitive Conversations with Challenging Patients. I am willing to summarize and bring back relevant information to our faculty for quarter break.

Also, I’ve submitted the first draft of an invited paper on Trends in Behavioral Sciences Curriculum in Dental Schools. My plan is to introduce the topic for this year and plan next year’s symposium with a focus on Behavioral Sciences curriculum. This is timely for our school given our curriculum reform plans.
Please state briefly how your participation in this activity will benefit the School of Dentistry.

It reflects well on UCSF to have faculty hold Section leadership positions. This will be my second time as Chair of this Section. The last time was 2006. I present almost every year at ADEA.

Comments/additions

I appreciate all the help I have received from the School of Dentistry and any assistance is appreciated.
Dentistry Faculty Council

2015-2016 Membership
Michael McMaster, PhD, Chair, (D) 09/01/2015 - 08/31/2016
Biana Roykh, DDS, (D) 09/01/2015 - 08/31/2018
Brian Bast, DMD, MD, (D) 09/01/2015 - 08/31/2018
Katja Brueckner, PhD, (D) 09/01/2014 - 08/31/2017
James Giblin, DDS, (D) 09/01/2013 - 08/31/2016
Noelle L'Etoile, PhD, (D) 09/01/2014 - 08/31/2017
Elizabeth Mertz, PhD, (D) 09/01/2015 - 08/31/2018
Snehlata Oberoi, BDS, (D) 09/01/2013 - 08/31/2016
Caroline Shiboski, DDS, MPH, PhD, (D) 09/01/2014 - 08/31/2016

Ex Officio Members
John Featherstone, PhD, (D)
School of Dentistry Proposal for Awarding Posthumous Degrees
March 7, 2016
Prepared for the School of Dentistry Faculty Council

School of Dentistry EXISTING REGULATION

6.6 Duties and Powers
6.6.1 Authority. In accordance with Academic Senate Bylaw 50 and SF Bylaw 95, the Faculty of the School of Dentistry delegates to the Faculty Council its authority and responsibility for educational matters within the School, including but not restricted to educational policy, conditions of admission, academic status of students, and recommendation of candidates for degrees (Senate Bylaw 312). Ultimate authority rests with the Faculty Council, but the full Faculty can appeal with a written petition from at least 15 full time Faculty members.

School of Dentistry PROPOSED REGULATION:
6.6.1 Authority. In accordance with Academic Senate Bylaw 50 of the Academic Senate of the University of California and SF- San Francisco Senate Bylaw 95, the Faculty of the School of Dentistry delegates to the Faculty Council its authority and responsibility for educational matters within the School, including but not restricted to educational policy, conditions of admission, academic status of students, recommendation of candidates for degrees, and graduation under the suspension of regulations. (Senate Bylaws of the Academic Senate University of California 312). Ultimate authority rests with the Faculty Council, but the full Faculty can appeal with a written petition from at least 15 full time Faculty members.

The S/P has this regulation:
7.6.1 Approving petitions of students to graduate under suspension of regulations;

The S/M has much more elaborate rules regarding this as appended below:

3D. POSTHUMOUS AWARD OF DEGREES

Purpose
The University of California, San Francisco School of Medicine seeks to extend sympathy and compassion to families of deceased students near completion of their degrees and to recognize the academic achievement of these students who would have fulfilled the requirements of the degree. These actions must also be balanced with attention to academic and institutional integrity.

Criteria
To be eligible for the award of a Medical Doctor degree from the University of California, San Francisco posthumously, the student generally must have met the following criteria: The student completed the clinical core; The student was in his/her final quarter of coursework or enrolled in courses, which upon successful completion would have culminated in the
awarding of the degree; and The student was in good academic standing and was successfully progressing toward completion of requirements for the degree to be conferred. Cases that do not meet the above specified criteria may be considered when extraordinary circumstances prevail. In such cases, request for award of the degree must be reviewed by the appropriate faculty, department chair, and dean(s) and approved by the School of Medicine Faculty Council.

Procedure
The process for identifying and considering candidates for the award of degrees posthumously shall be as follows:
A formal request may be initiated by any of the following: a family member, a faculty member, a dean, or a fellow student. If the request is not made by a family member, the family should be contacted and found to be receptive of the possible award. The request should be made directly to the Dean of the School of Medicine or the Dean’s designate.
The Dean’s Office is responsible for reviewing the student’s academic record, confirming with the Registrar whether the specified criteria exist, and forwarding the request to the School of Medicine Faculty Council. Pursuant to San Francisco Division Bylaw 95D, the School of Medicine Faculty Council shall have final responsibility for approving the award of a posthumous degree and communicating its approval to the Registrar and the Chair of the Division. This duty may be delegated to a committee of the faculty or an administrative officer who is a member of the Academic Senate. Customarily, degrees awarded posthumously will be noted on the commencement program and a member of the deceased student’s family will be permitted to participate. The student’s diploma will be released or mailed to the person legally authorized to manage the deceased student’s affairs. The posthumous nature of the award will be indicated on the diploma and in the student’s official transcript. Any fees levied by the School of Medicine associated with the administration of the posthumous degree shall be waived.
School of Dentistry Proposed Rule Change for Academic Probation
March 8th, 2016
Prepared for the School of Dentistry Faculty Council

Background:
Our current regulations say that the minimum number of units where a student earns NP to be put on academic probation is 3 units. We have courses worth fewer units in which we may want to impose this penalty. So we have been advised to be more specific in our bylaws/regulations to give us more flexibility, and respond to situations involving for example ethics violations as described below.

Our attorney suggests adding a phrase to the academic probation section with the addition highlighted in red:

Proposed Change:

a. *Academic Probation.*
   1. A student who receives more than 3 units graded NP or UP or who is on Academic Warning and fails to remove the deficiencies in a timely manner will be placed on Academic Probation. Postgraduate students who acquire a deficiency of 7 or more grade points or a cumulative GPA below 2.0 will be placed on Academic Probation. [Amended 3/09]
   2. A student who receives 2 or more Professionalism Evaluation Reports in a single-quarter course with 4 or more units, or in a multi-quarter course.
   3. A student who fails to engage in remediation for documented unprofessional behavior, or who engages in egregious forms of academic misconduct or who receives additional Professionalism Evaluation Reports for any reason, will be placed on Academic Probation.
   4. The student will be required to meet with the Dean and the Course Director in order to define the criteria for remediating the unprofessional behavior.