Proposed Revisions to Committee on Courses of Instruction Bylaw 145B

Justification

In fall 2016, members of the Committee on Courses of Instruction (COCOI) approached Rules & Jurisdiction Committee members regarding interpretation of COCOI bylaw 145.B which speaks to the committee’s duties. As currently written, COCOI members determined that bylaw 145.B didn’t explicitly state that the committee has the authority to approve all course-related actions. Instead the bylaw states only that the committee serves an advisory role on course approvals and changes.

If the above interpretation was accurate, then the current UCSF bylaws for COCOI didn’t fully enforce the UC Regents Standing Order 105.2.b which states: “The Academic Senate shall authorize and supervise all courses and curricula.”

At the request of Committee on Courses of Instruction and pursuant to Division Bylaw 120(B)(5), the Rules & Jurisdiction Committee (RJC) reviewed Divisional Bylaw 145.B. alongside UC Regents Standing Order 105.2.b. at its January 2016 meeting.

Upon review, the Rules & Jurisdiction Committee members concurred that as currently written COCOI committee bylaws don’t reflect committee practice, which is to approve all course-related actions. Members further supported revisions that would reflect committee practice and make the bylaws more consistent with the UC Regents Standing Order 105.

Upon a vote at the March 2016 RJC meeting, members approved the below COCOI bylaw revisions. (See next page)

Proposed Bylaw 145.B. Duties

The Committee shall be concerned primarily with the coordination and review of individual courses of instruction. It shall make full use of appraisals and recommendations of appropriate committees of the Schools of the Division and advise them at its discretion on the following matters: The formal and final approval of new courses of instruction, desirable modifications in existing courses already approved, the approval of special prerequisites of major subjects, the withdrawal or retention of courses, the credit valuation of courses, the classification of courses, and any other matters germane to courses of instruction.