Chair Marcelle Cedars called the Faculty Council meeting to order at 3:35 p.m. in room N-417. A quorum was present.

Approval of the June 2014 Minutes
Council members reviewed and approved the minutes from the June meeting. The delay in approval was a result of a lack of quorum at the previous meeting.

Chair’s Report
Chair Cedars reported on the following:

- **Search for the Dean’s Committee:** Chair Cedars informed the committee that she had been appointed to represent the Faculty Council on the Dean Search Committee. She informed the group that she was asked to provide a list of issues that are most important to faculty. So far, her list includes issues with Mission Hall, the new Funds Flow model, lack of development support, and delays with Coverage Analysis.

- **Academic Planning and Budget Subcommittee:** Chair Cedars informed the Council that she is chairing a subcommittee of the Senate’s Academic Planning and Budget Committee. Her group is assigned to review campus-wide administrative initiatives. Currently there are only two faculty members who have volunteered to serve on this group. This is challenging as the subcommittee is assigned to deal with significant issues such as coverage analysis and HR reforms. Members of the Council were asked if they would be willing to join the group. Members suggested that an email be submitted to all faculty in the school to ask for volunteers.

Bridges Curriculum Update
Associate Dean Susan Masters provided an update on the development of the Bridges Curriculum. Her presentation (Attachment 1) covered the following points:

- **Mission of the Bridges Curriculum:** The School of Medicine will education its medical students to embrace the roles and responsibilities of the 21st century physician: a collaborative physician who is committed to providing the highest quality care for today’s patients, and to advancing health care for future generations through inquiry, collaboration, and commitment to continuous improvement.
• **Updates to the Faculty Council:** The presentation provided today gives a review of the overall blueprint of the curriculum and summarized all of the work that has been done until this point. In February of 2015, the Council will receive an update on the Bridges Inquiry Element of the curriculum. Dan Lowenstein and Carrie Chen will provide this presentation. Finally, in May of 2015, the Council will receive a presentation on the Clinical Microsystems Clerkship and Pilots.

• **Foundational Strategies:** The three foundational strategies for the curriculum include:
  - Enrich the teaching of core scientific concepts
  - Imbed students in clinical settings
  - Challenge students to work collaboratively on important problems

• **Overview of the new F1 and F2 Science Blocks:** This new set of science blocks is integrated and consolidated. The goal of the new blocks are to:
  - Communicate Values
  - Reinforce New Strategies
  - Incorporate Advances in Science
  - Solve Existing Curriculum Problems

• **Overview of the Clinical Microsystems Clerkship:** The new curriculum will have a one year longitudinal immersion in a clinical site. The goal is to develop skills in direct patient care and in working within systems.

• **Building Inquiring Minds:** To develop inquiry skills, the new curriculum will present students with inquiry cases, inquiry immersion blocks, and have inquiry deep explore. The goals is to help students review health through several lenses including:
  - Population and Public Health
  - Biomedical
  - Education
  - Systems Engineering
  - Social and Behavior Sciences
  - Clinical and Translational Sciences

• **New Student Data Repository:** To assist in the implementation of the new curriculum, the school will be using iRocket, a new centralized data repository that can track individual student performance; identify student needing extra support; and compare groups of students. Associate Dean Masters reviewed the dashboard that is available to students.

• **Logistics:** To end the presentation, Associate Dean Masters reviewed the governance structure of the new curriculum and provided the implementation schedule for 2015.

### Supplemental Long-term Disability Insurance Presentation
The School of Medicine Academic Affairs Office was recently informed about a new supplemental long-term disability insurance plan available to faculty. To determine whether or not faculty would be interested in the plan, an overview of the plan was provided to the Council. Members discussed and agreed that some faculty might be interested; however, the coverage may not suit everyone.

### Old Business
None

### New Business
None

Chair Cedars adjourned the committee at 5:00pm.