Approval of January Minutes
Council members approved of the January Minutes.

Chair’s Report
Member Lydia Zablotska reported on the following items:

- **Committee of Two:** Governor Brown and President Napolitano have come to an agreement on a budget plan for the university. Pending state legislature approval, UC will receive additional state funding for general operations, deferred maintenance and UCRP. In return, UC has agreed not to increase tuition for the next two years.

- **Faculty Salary Plan:** Last year, a systemwide total remuneration study revealed that Ladder Rank faculty salaries lagged competitor universities by 12%. To address this lag, President Napolitano announced plans for a 3% faculty increase over the next few years, for all faculty member. A task force was formed to determine how this could be done at the campus level. Since the original announcement, the proposal has dwindled down to a one-year increase, with a multi-year plan only aspirational. The final decision is to break apart the 3% increase into two portions. 1.5% will go to increasing the salary scales and the other 1.5% will go for faculty salary increases. Since this is an unfunded mandate, it will be up to the campus administration to determine what to do and how to administer it.

- **Chancellors Fund Update:** The Faculty Council and Committee chairs are currently reviewing applications. So far the School of Medicine has received 30 applications with a request for over $100,000 of funding. With only $45,000 to provide, the competition for SOM funding will be competitive.

Educational Resources
In December of 2014, Council member Dana Rohde informed the Council that she and several other faculty members are very concerned with a lack of instructional resources and educational administrative support. To bring attention to the issue, faculty drafted a summary document for the Council, and Vice Dean of Education Catherine Lucey was invited to comment. Faculty concerns listed in the document included:

- Funding for Electives
- Different Departments Host the SOM Courses
- Funding of Travel to Meetings
Funding for Curriculum Development Projects
Bridges Curriculum Reforms

Vice Dean Catherine Lucey thanked the Council member Rohde for drafting the document and for bringing the issue to the Council’s attention. She informed the group that she is well aware of many of faculty concerns with educational resources. It was explained that with the implementation of the new Funds Flow model, department and faculty focus has shifted from away from education to more of an emphasis on clinical operations. Vice Dean Lucey believes that in order to ensure that the educational mission can thrive, there will need to be changes to the way that the school funds education. A proposal is to create new “Educational Funds Flow model” that will provide compensation to faculty to take on High Intensity Teaching (HIT) loads. HIT loads are concerned teaching obligations which take faculty away from significant clinical or research productivity. Under the proposed new model, education funding would be centrally pooled and allocated. It has been estimated that the cost of a new model would be 10 million dollars, with 8 million going to faculty and 2 million going to educational administration support. Council members supported the proposal and requested that Vice Dean Lucey continue to update the group over the next year on the progress of the proposal.

Bridges Curriculum Update
Bridges Curriculum leader Anna Chang provided a presentation on the Clinical Microsystems Clerkship component of the new Bridges curriculum (Attachment 2). Her presentation reviewed the following topics:

• Overview:
  o The Problem: Health care and medical education systems and outcomes are inadequate for the 21st Century
  o Our Approach: Clinical Microsystems Clerkships, Bridges Curriculum: Redefining clinical skills for first and second year medical students.
  o Success stories from UCSF and SFGH
• The Problem: Health care and medical education systems and outcomes are inadequate for the 21st Century
  o Health Care Complexities Are Growing
  o Costs are Increasing
• Our Approach: Clinical Microsystems Clerkships, Bridges Curriculum: Redefining clinical skills for first and second year medical students.
  o UCSF Curriculum will leverage the power of education to advance health care today while preparing graduates for their roles in transformation 21st century physicians.
  o Guiding principles of the Clinical Microsystems Clerkship
    ▪ Leverages the power of medical education
    ▪ Improves health care today and trains future physicians who are:
      • Collaborative
      • Committed
      • Capable
  o What is the Clinical Microsystem Clerkship?
    ▪ Longitudinal: First year students work with health care professionals
    ▪ Immersive: Students spend one day a week for a year
    ▪ Collaborative: Students are members of clinical teams
    ▪ Authentic: Clinical microsystems at SFGH, Parnassus, Mt. Zion and the VA
• What Has Been Done
  o Dr. Chang shared stories from students and patients participating in the programs.

Academic Standards Committee and Screening and Promotions
Associate Dean of Student Affairs Maxine Papadakis reported on the work of the Academic Standards and Screening and Promotions Committee. She also introduced Associate Dean for Student Assessment and Professional Standards Karen Hauer as the new contact for the ASC and Screening Committees.

Old Business
None
New Business
None

Member Zablotska adjourned the committee at 5:00pm.

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