Developing interprofessional education activities across UC Health

What is interprofessional education?

“When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes” (WHO 2010)
Why is IPE important?

To ensure that students build a skill set to increase patient safety, reduce errors, maximize efficiencies and improve quality of care.

Also:

• Modifying negative attitudes and perceptions
• Enhance interprofessional communication and collaboration
• Enhancing job satisfaction and easing stress

Global developments

Quality & safety
Patient-centred care
Chronic care
Rising costs
Workforce shortages
Media coverage
Key policy drivers

1980-2013
- Department of Health (UK)
- Dept. Health & Ageing (Australia)
- Health Canada
- Institute of Medicine
- Ministry of Health, Labour & Welfare (Japan)
- World Health Organization

IPE at UCSF – an overview

2003 – IPE Task Force established
2006 – IPE Day 1 (all 1st year students)
2009 – Instructional grants: IPE focus
  IP Standardized patient program
  IPE Day 2
2012 – IPE Center established
  IPE days 1-4; IPE Faculty development
  Moore Foundation Grant
IPE Center Vision

To advance interprofessional education, collaboration and scholarship to improve the quality of health care delivery

IPE Center Mission

To support the creation, implementation and evaluation of interprofessional education that can enhance collaborative practice and improves the health and wellbeing of patients and communities
Key activities

- Administration/coordination
- Consultation (e.g. research, evaluation)
- Advocacy and communications
- Fundraising
- Faculty development
- Mentorship and coaching