As a campus, UCSF is committed to protecting the health and safety of our faculty, staff, students, patients, and the communities in which we work. Campus efforts to reduce waste, minimize our carbon footprint, be more efficient and conserve limited natural and economic resources are of the utmost importance.

Sustained as well as outstanding individual faculty efforts that support these goals should be recognized and encouraged. As part of University and Public Service, Teaching, Professional Competence and/or Research and Creative Activities, faculty pursuits to protect the environment and support sustainable practices in support of these goals should be documented in merit and promotion materials.

To this end, the following guidelines may be used in preparing merit and promotion packets:

1. Documenting service on department/unit, school, campus or system-wide sustainability committees or task forces such as the following:
   - Chancellor’s Advisory Committee
   - Academic Senate Sustainability Committee
   - Sustainability Steering Committee
   - Sustainability Steering Committee Work Group
   - School/department/unit Green Committee

2. Documenting efforts at leading and/or contributing substantially to operational changes that promote sustainable work site practices such as the following:
   - Increasing recycling or composting rates
   - Reducing energy, paper and water waste
   - Increasing rates of carpooling, bicycling or public transit for work commuting
   - Attaining certification as a LivingGreen Lab or LivingGreen Office
   - Hosting a certified LivingGreen event

3. Documenting active engagement in university and public educational efforts focused on sustainability and environmental health issues such as the following:
   - Presenting on sustainability and environmental health topics at grand rounds and/or other campus or system-wide venues
   - Incorporating sustainability content into course curricula
   - Educating the public and policymakers on sustainability and environmental health issues through formal presentations, letters to the editor (while adhering to UCSF Communication Policies), and government testimony and related venues
• Contributing to a regular column/section in their department/unit newsletter educating faculty and staff about sustainability issues and practices

• Minimizing work-related travel by substantially contributing to an uptake in the utilization of video or tele-conferencing technologies within unit(s), across the campus, or in professional or scholarly societies, particularly as an alternative to airplane travel.

• Substantively contributing to unit or campus-wide efforts to reduce work-related paper use such as use of the Collaborative Learning Environment tool to move to a zero paper curriculum

4. Undertaking and disseminating research related to environmental health and/or related to reducing the economic or environmental footprint of healthcare (in general or in one’s own discipline).

April 2013
Sustainability Task Force
UCSF Academic Senate