May 16, 2011

To: Meg Wallhagen – Chair, Faculty Council
From: Victoria Keeton – Chair, MEPN Program Council
RE: Proposed amendment to the Bylaws of the Faculty of the School of Nursing

The MEPN Program Council would like to propose an amendment to the Bylaws of the Faculty of the School of Nursing, in Part IX: Standing Committees, section 27a, which currently reads:

27. The Standing Committees shall be: The MS Program Council, MEPN Program Council, Doctoral Program Council, Research, Recruitment and Retention, Faculty Practice and the International and Global Health Nursing Committee. [Am. 10/10]

a. Membership in the Standing Committees shall be governed as follows unless otherwise specified later in this Section:
   1. Standing Committees shall each consist of a faculty member, without regard to Academic Senate membership, from each of the four departments, at least one student representative from the program addressed by each Council, and the Associate Dean for Academic Programs, ex officio. [Am. 2/93]
   2. At least one member of the MEPN Program Council shall be a Faculty of Record for a MEPN course. [En. 11/91, Am. 2/93 & 6/99]
   3. The MS Program Council shall include two representatives from each department, with the exception of Social and Behavioral Sciences which shall have one representative, and each clinical department must include a Nurse Practitioner as one of their representatives. [En. 10/10]

After thorough discussion by the MEPN Program Council, we would like to propose that number 2 above be amended to read (changes in italics and bold):

“At least one member, and a maximum of two members, of the MEPN Program Council shall be a Faculty of Record for a MEPN course.”

This change stems from the feeling that the mission of the Council would best be served by a balanced mixture of MEPN and non-MEPN faculty. The Council
would like to emphasize the fact that MEPN is part 1 of a 3-year program which includes the School’s Master’s Program, and that therefore faculty from the Master’s Program have an important participatory role to play in this committee. In the 2010-11 academic year the Council consisted of 3 MEPN faculty members and 1 non-MEPN faculty member. Although effective in our processes this year, we feel that we had a limited perspective and that we could have benefitted from a better balance of voices from within and outside the MEPN faculty group.

I respectfully submit this proposal on behalf of the MEPN Program Council.