Before the meeting on Friday I wanted to distribute a brief update/my report for the morning meeting. Much of this will be shared in the afternoon at the full faculty meeting as currently planned although I will not include much on the On-Line course feedback component other than input was requested.

1. **Operational Excellence** activities (I keep wanting to call these operational efficiencies….): there is on-going discussion about these activities, especially as they relate to Human Resources and Grants – pre-award changes. The latter is especially of concern to many faculty and many departments. This has been discussed in the coordinating committee as well as within a special meeting held to present an update to all the FC Chairs, Department/School leaders, etc. There were many questions and concerns raised but the pilot phase is going operational. Three of the departments within the SON have been selected as pilots: Community, Family and Physiological Nursing. All told there were 11 areas selected:

   a. Clinical Pharmacy
   
   b. Community Health Systems
   
   c. Emergency Medicine
   
   d. Family Health Care Nursing
   
   e. Helen Diller Family Comprehensive Cancer Center
   
   f. Institute for Global Health & Global Health Sciences
   
   g. MS Fresno Medical Education
   
   h. Physiological Nursing
   
   i. Proctor Foundation
   
   j. Radiation Oncology
   
   k. Urology
It’s highly recommended that faculty keep track of activities on the OE web site.

2. Information regarding the new **dependent care backup program** pilot were distributed. Questions were raised about why this was targeting only faculty. This is only for the pilot phase. If things go as hoped the plan is to open this to faculty, staff, and students. I don’t know how many responded but there was a cap on the numbers who can participate during this initial phase. More information is available on the web site.

3. **Occasional Outside Professional Activity**, APM 670: This has also been a subject of on-going dialogue. Recommended revisions are being submitted for consideration. The rationale is that the current APM does not meet the needs of the current faculty and fiscal environment.

4. **Changes in the UC Funding Stream** is occurring. More money generated at any given campus will be retained by the campus. This has both advantages and disadvantages. As I understand this, initially it may be revenue neutral for the UCSF campus but may raise issues in the future. In addition, there will be a “rebenching” process which refers to changes to methodologies for distributing undesignated State finding augmentations or cuts.

5. **The Committee on Equal Opportunity** is working on a toolkit to facilitate the evolution of more faculty diversity. They also noted that they lost funding for the faculty award that was targeted to promote diversity. Members of the Coordinating Committee provided input on ways in which the CEO could potentially obtain funding as this award was considered a valuable asset to faculty members.

6. **The Faculty Welfare Committee** has submitted an “Academic Senate Statement Supporting Marriage Equality as a Health Policy Issue” statement for consideration and support. This statement submitted to the Coordinating Committee had been vetted and approved by campus counsel as a statement from a faculty body and not representative of a position of the University as an institution. The request was for the Coordinating Committee and the Division to review and approve the statement.

7. **The MEPN Council** is requesting a bylaws change (attached). The members feel that the committee should not be dominated by MEPN faculty and are requesting that the bylaws indicate that no more than 2 members be MEPN faculty. This proposal can be discussed and, if approved, we can forward to R&J Committee for approval. Although this won’t be approved formally until the Fall at the earliest, if the FC agrees with the change we should consider this recommendation when appointing members to
the MEPN Council for next year.

8. The **Succession Planning Task Force** (Susan Janson, Jyu-Lin Chen, and Jill Howie-Esquivel) are submitting a report (attached) for discussion.

9. The **report back from the MPC** in relation to the FC charge earlier this year to consider broadening the reference and style formats allowed for the comprehensive exams noted that two members explored the option but ultimately recommended that no change be made at this time. DPC was actually waiting for a response from MPC and has made no changes in their recommendations at this time either.

10. **On-Line Course Discussion:** I am copying the feedback that I provided below. I did not hear back from anyone regarding additional comments before this had to be submitted and, thus, did note that to Dr. Fuentes-Afflick, Senate Chair, so that she would know the comments were from my review of the materials. If you have comments, please let me know.

   “Overall, it does appear from the proposal that a lot of thought and time has already gone into the planning process, although it also seems like this is already significantly underway, given the time line noted. The discussion evidences consideration of faculty support for the development of the on-line courses (although does not specifically address release time that I saw) and a review process to, per their discussion, assure that standards are met. Consideration is given to property rights of the developer but if this is more of an open system, careful consideration of the use of materials that have copy right also needs to be considered and potentially monitored (although this falls mainly on the developer).

   Some issues that, although partly addressed, still need to be kept in mind:

1. The development of creative on-line courses is very labor intensive, especially if there are attempts made to make these truly interactive and up to date. If attempted at a research intensive university, consideration needs to be given to how these are credited toward advancement.

2. All faculty involved will need assistance in developing expertise in on-line educational strategies.

3. Not totally clear if there will be a single uniform platform whereby most courses have a similar structure or whether there is a lot of flexibility built in. Issue with flexibility and varying platforms is that it can be problematic for students who may end up wanting to take a number of courses and need to learn a number of different platforms or technologies. This may not be an issue with young learners adept at such varying platforms and if it’s true that individuals only
sign up for one course a quarter but it may be an issue in the future. In addition, one can assume that some of these courses will be provided synchronously as well as asynchronously.

4. Focus is especially on currently non-matriculated, non-UC students. If the student does not then become a UC student, are these course going to be transferable as credits for another university/college?

5. Once the focus turns especially toward those individuals who are non-UC students, will UC students still be able to participate in these courses as part of their routine curricular choice?”

I believe that’s all for now – hope so. The agenda for the full faculty meeting is being finalized. If you know of an issue that should be on the agenda, please do let me know as soon as possible. Please also encourage all your department faculty to attend both the address by David at noon and the full faculty meeting where we will not only be providing updates but will also be honoring the faculty receiving the excellence in teaching awards.

Thanks,

Meg <<AmendtoBylaws.docx>>  <<Succession_Planning_Report.docx>>

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