Please bring to the February 25, 2011 Full Faculty meeting.

I. **Inactive Courses**

**N245**  
Health Protection and Promotion  
Justification: Course is no longer offered due to curriculum revision.

**N301.20B**  
Diagnostics and Therapeutics Skills Lab  
Justification: Course not offered Spring 2011

**N415.24**  
Oncology-Gerontological Nurse Practitioner Clinical Residency  
Justification: Course not offered Spring 2011

II. **Change in Courses – FOR/Quarter/Title/Course Number Changes**

**N215**  
Advanced Practice in Public Health Nursing  
Current FOR: Catherine Waters, CHS  
Qtr. Effective: Winter 2011  
Justification: Title change to reflect change in national certification from “community” to “public” health nursing.

**N232.04C**  
Management of Psychotropic Regimens  
Current FOR: Michael Terry/Kathryn Johnson, CHS  
Proposed FOR: Kathryn Johnson, CHS  
Qtr. Effective: Spring 2011  
Justification: FOR change

**N240.17**  
Cardiovascular Disease Epidemiology  
Current FOR: Erika Froelicher, PN  
Current Qtr: Spring  
Proposed Qtr: Winter & Spring  
Qtr. Effective: Winter 2011  
Justification: Qtr. change

**N251.01**  
Proposal and Grant Writing  
Current FOR: Kathryn Lee, FHCN  
Current Qtr: Fall & Summer  
Proposed Qtr: Fall, Winter & Summer  
Qtr. Effective: Winter 2011  
Justification: Qtr. change
N262.06  Research Utilization in Health Policy  
Current FOR: Susan Chapman, SBS  
Current Qtr: Fall & Spring  
Proposed Qtr: Winter  
Qtr. Effective: Winter 2011  
Justification: Qtr. change

N285A  Qualitative Methods I  
Current FOR: Howard Pinderhughes, SBS  
Proposed FOR: Carol Dawson-Rose, CHS/Adele Clarke, SBS  
Qtr. Effective: Fall 2010  
Justification: FOR change

N285B  Qualitative Methods II  
Current FOR: Susan Kools, FHCN  
Proposed FOR: Carol Dawson-Rose, CHS/Adele Clarke, SBS  
Qtr. Effective: Winter 2011  
Justification: FOR change

N285C  Interpretive Phenomenology  
Current FOR: Patricia Benner, SBS  
Proposed FOR: Kit Chesla, FHCN  
Qtr. Effective: Spring 2011  
Justification: FOR change

N414.15A  Antepartum Clinical Practicum  
Current FOR: Rebekah Kaplan, FHCN  
Current Qtr: Fall & Winter  
Proposed Qtr: Fall, Winter & Spring  
Qtr. Effective: Spring 2011  
Justification: Qtr. change

N414.15E  Antepartum Clinical Practicum: Centering Pregnancy  
Current FOR: Rebekah Kaplan, FHCN  
Current Qtr: Fall & Winter  
Proposed Qtr: Fall, Winter & Spring  
Qtr. Effective: Spring 2011  
Justification: Qtr. change

N414.22  Gerontological Nursing Clinical Practicum  
Current FOR: Lynda Mackin, PN
Current Qtr: Fall
Proposed Qtr: Fall, Winter, Spring & Summer
Qt. Effective: Winter 2011

Justification: Qtr. change from Fall to Fall, Winter, Spring & Summer

N414.23 Oncology Clinical Practicum
Current FOR: Theresa Koetters, PN
Current Qtr: Fall
Proposed Qtr: Fall, Winter & Spring
Qt. Effective: Winter 2011

Justification: Qtr. change

N414.26 Clinical Practicum (Introduction to CV Diagnostics)
Current FOR: Staff
Proposed FOR: Laura Kee, PN
Qt. Effective: Spring 2011

Justification: FOR change/Title change

N415.03 Advanced Practice Public Health Nursing Residency
Current FOR: Staff
Qt. Effective: Winter 2011

Justification: Title change to reflect change in national certification from “community” to “public” health nursing.

III. Substantive Course Changes

N207B Communicating with the Latino Patient II 1U
Seminar 30 hours; Prerequisites: Enrollment by consent of instructor will be granted to Master’s students. Other students will be included if space is available; Restrictions: Students must demonstrate to instructor advanced level of conversational Spanish; Description: This course provides advanced content and practice in communicating with Latino women in Spanish. Emphasis is on addressing selected reproductive health care issues for women. Specifically how to take a health history, give physical exam instructions, and assess women understanding of reproductive health, illness, and belief systems, and addressing patient concerns using appropriate terminology and correct verb tense and with the socio-cultural background of selected Latino American groups.

FOR: Pilar Bernal de Pheils
Offered: Spring
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Justification: Description and objective changes reflect the decreased emphasis on grammar, and increasing the advanced level of language skills required for in depth content discussions on health, illness, and belief systems around reproductive health of Latino women.

N288F Management of Acute and Chronic Illness 3U
Lecture 30 hours; Prerequisites: None; Restrictions: Dept. of Physiological nursing students only; Description: Course is an introduction to selected complex medical disorders commonly encountered in the inpatient and/or outpatient setting. Advanced pathophysiology, physical assessment, pharmacology and management of selected chronic medical problems will be emphasized through case studies which span from the young adult to the frail elderly.

FOR: Roxanne Garbez Offered: Spring

Justification: Course description and objectives have changed to better meet the learning needs of students in the Dept. of Physiological Nursing.

N295C Case Studies in Geriatrics 3U
Lecture 30 hours; Prerequisites: N295A & N295B; Restrictions: Must be concurrent with clinical practice or residency in gerontological nursing or by consent of instructor; Description: Case studies of complex illness in older adults across settings are analyzed using evidence and problem based approaches to refine critical decision making in clinical management and the use of pharmacotherapeutics. The use of biopsychosocial theories in geriatrics and gerontology is emphasized.

FOR: Meg Wallhagen Offered: Spring

Justification: Changes address editorial issues to clarify the intent of the course and included the addition of the use of the problem based approach in the course description to more accurately reflect the approach taken in addressing the course objectives.

N414.20E Emergency Pediatric Advanced Practice Practicum 2U
Clinical Practice: 60 hours; Prerequisites: Successful completion of PALS or ENPC prior to beginning the clinical component; Restrictions: Enrollment as second year ACNP or CCT student. Previous emergency department nursing experience and instructor approval; Description: Clinical experience focused on assessment of pediatric patients in the emergency department with emphasis on acquiring knowledge and skill in advanced history and physical examination skills, pathophysiology, pharmacology and therapeutic interventions.

FOR: Roxanne Garbez Offered: Winter
Justification: A majority of emergency department require management of both adult and pediatric patients. Advanced practice nurses who plan to work in the emergency department need to have pediatric content incorporated into their clinical experiences. The Emergency Nurses Association strongly supports this and is currently working on core competencies for an advanced practice nurses who function in the emergency department.

IV. New Courses

N241A Dimensions in Leadership I 1 U
Lecture 10 hour; Prerequisites: None; Restrictions: None; Description: This course provides students the opportunity to view their particular advanced practice nursing role in the larger context of advanced nursing practice. The goal of the course is to use appropriate theories as the basis for discussing current organizational, economic, political, legal, and regulatory factors and trends that influence advanced nursing practice in various settings. Critical leadership and professional skills for advanced practice nurses are also discussed.

FOR: Staff Offered: Spring

Justification: This is one of the new MS core curriculum courses. The course has been redesigned (former course N241) and split into 2-one unit courses. The first part of the series (N241A, this course) will be taken earlier in the MS curriculum, based on student and faculty recommendations.

N246.04 Assessing & Managing Medical Symptoms in Psychiatric Patient 1 U
Seminar: 30 hours; Prerequisites: Concurrent enrollment in N246 is required for this course; Restrictions: None; Description: Course focuses on the application of clinical reasoning skills for acute medical complaints in patients with psychiatric disorders. Students will concurrently attend lectures for N246, The Assessment and Management of Common Symptoms, and will apply this information in case presentations and problem-based learning approaches that address the medical needs of patients with mental health disorders.

FOR: Michael Terry Offered: Spring

Justification: This course applies problem-based learning and case study approaches to content in N246, The Assessment and Management of Common Symptoms, for students in the Advanced Practice Psychiatric Nursing track.
The scope of practice and the population focus for psychiatric nurse practitioners differs from other primary care nurse practitioners. PMHNP graduates do not typically treat common medical problems in their psychiatric practice. They typically assess and refer these problems to other primary care providers, or occasionally co-manage these problems. To perform this service effectively, PMHNP students need competent clinical reasoning skills and the ability to understand and manage the interaction of co-morbid psychiatric and medical problems.