Committee on Educational Policy
Thomas Kearney, PharmD, Chair

MINUTES
Wednesday, November 4, 2009

PRESENT: Peter Loomer (Vice Chair), Abbey Alkon, Kurt Giles, Sophia Saeed, Elisabeth Wilson

ABSENT: Thomas Kearney (Chair), Sergio Baranzini, Sheila Brear, Harry Hollander, Judy Martin-Holland, Douglas Schmucker, Vineeta Singh

The Committee on Educational Policy was called to order by Vice Chair Loomer on September 30 at 3:35 p.m. in room S - 30. A quorum was present.

(Vice) Chair’s Report
Commission on the Future/Gould Commission
Representatives of this Commission will be coming to UCSF on December 1 from 11-1:30pm in Cole Hall. This is predicted to be a listening session; as more information becomes available, it will be passed along.

UCEP Bylaw Change
This proposed change to the bylaw, adding student welfare to the charge for UCEP, has been dropped. This was suggested by last year’s UCEP, and this year’s committee felt it was unnecessary and outside of their charge to for educational policy.

Approval of Minutes from September 30, 2009
The minutes from September 30, 2009 were approved. They will be posted to the Senate website by the Senate office.

Committee Review and Comment on UEETF Report—Response January 4, 2010
Background
This Task Force had reviewed the CLA and assessed that it didn’t address effectiveness. This report was to come up with new ways to focus on effectiveness. It came down to accountability: are students being taught to pass an exam or course, or are they picking up necessary skill sets and information that produce results. How could undergraduate programs be geared around delivering on competencies?

Discussion
Current report suggestions, especially in tracking undergraduate learning objectives, seem burdensome and difficult to implement. The financial and physical manpower needed to implement many of them would also be beyond what can be currently supported. The report's suggestions are faculty-centric and department-determined, but UCSF CEP agreed that there should be some external measure to determine if objectives are being met.

CEP also wondered why the tracking of former students didn’t fall to the alumni association rather than departments? If they contact alums to discover living locations why not also ask about professions?
If tracking were to start at the point of acceptance (by either alumni association or departments)--where we could track all of their information whether or not they accept--then down the road, if they pursue graduate education, we’ve already got data on them.

A further recommendation is the creation of a centralized database with all that information. This could be a source for online surveys, and other options, especially for the seeking of donations.

ACTION: Based on the committee's discussion, the Senate Office will draft a preliminary response for further review at the December 9th meeting. The deadline for committee response to UCEP is January 4, 2010.

**Update on Interprofessional Day and the Interprofessional Education Task Force** – Gail Persily
Gail Persily did not show. Discussion postponed to both the December and then January meetings.

**Updates from the Schools**

**Dentistry**
Changes in the curriculum for 2009-2010 involved a 50% reduction in lectures for third and fourth year programs. More in-class discussions with readings being done in advance rather than straight lectures; students do need to be tested upon arrival at classes to see if readings were done. Idea behind it was to give students more clinical time (to bring in more revenue for the schools). This is the first year for its implementation; to date, students aren’t complaining.

**Medicine**
Member Beth Wilson commented on the SOM’s desire to bring clinical forward in timing, to have a more blended second and third year with clinical starting in the first year.

**Nursing**
The WASC report on SON requested that the school be more firm in assessments and effectiveness in learning. Member Abbey Alkon spoke to the additional changes being made as requested by the WASC report. The SON was also asked to demonstrate it had more training strategies rather than textbooks.

The SON Master’s curriculum is going through a revision so as to integrate technology and other learning models with pre-existing hybrid models. Some programs—neonatal and midwifery—have grants to conduct learning via online programs. This is not the direction of other programs without such grant support.

**Pharmacy**
None.

**Update from the Library**
Gail Persily did not show. A Library representative will present on Gail’s behalf in December.

**Old Business**
None.

**New Business**
None.

Vice Chair Loomer adjourned the meeting at 4:30 p.m.

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