UCSF WASC Reaffirmation of Accreditation 2006-2010

WASC
Western Association of Schools and Colleges
Needed for Department of Education Funding
Occurs every 10 years

September 2008
Office of Student Academic Affairs

Why we are here today

• Review WASC Accreditation Process
• Discuss Current Stage – Capacity and Preparatory Review
  – Report due December 2008
  – Site Visit in February 2009
• Engage in discussion of actions taken and planned

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WASC Accreditation Steering Committee
2008

- Joseph Castro, PhD, MPP, Chair, WASC ALO
- Sally Marshall, PhD, Co-Chair
- Sergio Baranzini, PhD
- Harold Bernstein, MD, PhD
- Karen Butter, ML
- Patricia Calarco, PhD
- Chris Cullander, PhD
- John Fecondo
- Eileen Grady, PhD
- Bree Grillo-Hill, PhD
- Helen Loeser, MD, MSc
- Judy Martin-Holland PhD, MPA, RN, FNP
- Edward Murphy, MBA, MPH
- Jean Olson, MD
- Patricia O’Sullivan, EdD
- Dorothy Perry, PhD

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Academic Affairs
Senate Education Policy
Senate APB
Library
Graduate Division
School of Pharmacy
Graduate Student Association
Senate Courses of Instruction
Postdoctoral Scholars Assoc.
School of Medicine
School of Nursing
Staff Council
Senate Executive Committee
School of Medicine
School of Dentistry

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Capacity and Preparatory Review (CPR) Report

- Demonstrate capacity to carry out actions recommended in Institutional Proposal
- Demonstrate adequate preparation for the Educational Effectiveness Review in 2010

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CPR Report

- Introductory Essay
  - Campus process to develop report

- Reflective Essays on Three Themes
  - Learning Environment
  - Student Learning Outcomes
  - Diversity

- Concluding Essay
  - Preparation for Educational Effectiveness Review

Theme 1 – Learning Environment

- Guiding Question
  - What are the optimal organizational structures to sustain and promote excellence in teaching and learning in our academic health sciences environment?

- Overview
  - Educational space and technology lags enrollment and best practices
  - Opportunities at Parnassus and Mission Bay
  - Library as learning center
  - Organizational structure – support for education
  - Recruitment/retention of faculty, trainees and staff
Theme 1 – Learning Environment

• Actions Taken (Partial List)
  – Establishing New Teaching and Learning Center
  – Implemented Classroom Improvement Initiative
  – Implementing New Wireless System for Classrooms
  – Implementing New Learning Management System -- Moodle
  – Established Educational Systems Advisory Committee and Completed Strategic Plan
  – Planning New Educational Space at Mission Bay
  – Enhanced campuswide system – data acquisition and dissemination

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Theme 2 – Student Learning Outcomes

• Guiding Question
  – What are the optimal curricular structures to effectively prepare students for contemporary challenges in the health professions?

• Overview
  – Students isolated from other programs – lock step curricula- need interaction
  – Challenge - educate leaders/faculty – large proportion will retire in 10-15 years

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Theme 2 – Student Learning Outcomes

• Actions Taken (Partial List)
  – Established task force - interprofessional education
    • Assessed current efforts, recommend strategies
    • Assessing learning outcomes from current programs
  – Implementing initiatives that support interprofessional education
    • New on-line course schedule – Fall 2008
    • New common academic calendar being reviewed for 2009-10
    • Pathways to Discovery Initiative
  – Inspiring students to follow academic career
    • Assessing current efforts and barriers

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Theme 3 - Diversity

• Guiding Question
  – What are the optimal strategies to enhance campus wide diversity of faculty, trainees, and staff and to promote inclusiveness of all backgrounds and perspectives?

• Overview
  – UC Diversity Statement
  – UCSF commitment
  – UCSF history, Early acceptance, Black caucus, Proposition 209
  – Current efforts (e.g. New Diversity Initiative)

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Theme 3 - Diversity

• Actions Taken (Partial List)
  – Hired new Director of Academic Diversity
  – Created inventory of academic outreach programs and recommended strategies to strengthen and expand these programs
  – Launched new UCSF Diversity Web Site
  – Return of Inside UCSF
  – Establishing system of incentives/accountability
    • Databases
    • Outcome measures

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Campus Engagement

• Accreditation Steering Committee
• Presentations to Faculty Councils, Staff and Student Groups
• UCSF WASC Accreditation Web Site November 2008
• UCSF Today Articles

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What we want from you

• CPR report focuses on 3 themes – Learning Environment, Learning Outcomes and Diversity
• WASC will conduct site visit in February 2009 and some of you will be asked to participate
• We will return in 2010 to discuss final stage in process – educational effectiveness review

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