Primary Focus Points for the Year:
• Interdisciplinary/Interprofessional Education
• Education Information Technology including the Library Simulation Center
• Review of Systemwide Issues including Accountability Framework, BOARs Non-resident Enrollment Principles, and a Revision to BOARS Change in Freshman Eligibility
• WASC Preparatory and Post-Visit Review – February 2009

Task Forces, Special Committees, and Sub-Committees:
• Western Association of Schools and Colleges (WASC) Steering Committee (Sergio Baranzini)
• UCSF Academic Calendar Committee (Janice Humphreys)
• Interprofessional Education Task Force (Gail Persily)
• Task Force to Review the Campus Five-Year Perspective 2009-2014 (Joan Etzell)

Issues for Next Year (2009-2010)
• Continuing to develop interprofessional education as a priority for the campus at large.
• Ongoing development and exploration of instructional technology and its connection with interprofessional education.

2008-2009 Members
Joan Etzell, Chair, UCEP Representative
Thomas Kearney Vice Chair
Sergio Baranzini
Nicholas Barbaro
William Bird
Kurt Giles
Janice Humphreys
Peter Loomer
Joseph Rabban
Jason Satterfield
Claudia West

Permanent Guests
Chris Cullander, Educational Policy Committee (Pharmacy)
Sheila Brear, Chair, Committee on Education Policy (Dentistry)
Judy Martin-Holland, Associate Dean, Academic Programs and Diversity Initiatives (Nursing)
Harry Hollander, Chair, Committee on Curriculum and Educational Policy (Medicine)
Gail Persily, Director, Education and Public Service (Library)

Number of Meetings: 8
Senate Analyst: Heather Alden/Alison Cleaver
Systemwide Business

The Academic Senate Committee on Educational Policy took up the following Systemwide issues this year:

**Accountability Framework**
The Committee on Educational Policy (CEP) participated in the ongoing discussion at the UC Systemwide level concerning the proposed UC Accountability Framework. CEP raised questions regarding licensure rates for professional school graduates and the difficulty of tracking clinical licensures, as well as how diversity would fit into proposed framework. At later meetings, the committee discussed proposed indicators including time to graduation for graduate students in UC compared with other institutions, and staff composition (temporary versus permanent). Chair Etzell submitted broad recommendations from the UCSF CEP in the hope that language addressing the graduate programs health professions would be added into the Accountability Framework. The question remained for UCEP how best to integrate that with all of the UC system.

**BOARS Revised Proposal to Reform UC's Freshman Eligibility Policy**
The committee provided comments to UCEP on the revised BOARS proposal Comments were positive regarding the goal of establishing “eligibility to apply” rather than “eligibility for admission” as a means to broaden and diversify the applicant pool. (Appendix 4)

**BOARS Non-resident Enrollment Principles**
CEP reviewed the newly-created Non-resident Enrollment Principles. Comments were favorable but the committee had concerns regarding enrollment matching available resources and the practical and discretionary application of such policies. (Appendix 5)

**Program Reviews by the University Committee on Educational Policy**
As the UCSF Representative to the University Committee on Educational Policy (UCEP), Joan Etzell kept CEP informed about programs reviewed by UCEP this year. This year the program reviewed was the School of Nursing at UC Davis.

**Report on The Education Abroad Program and International Education**
As a result of reviews and recommendations given by the various UC campus CEP committees during the 2007-2008 fiscal year, in 2008-2009 it was determined that 85% of the Education Abroad Program budget will no longer come from the general fund appropriations. UCEP is prioritizing the immersion programs and (secondarily) the cultural programs. This directly affects UCSF as there are programs specifically intended for professional students.

Divisional Business

This year, the Academic Senate Committee on Educational Policy took up the following issues related to the San Francisco Division:

**Interdisciplinary/Interprofessional Education**
Members continued exploring avenues to promote interdisciplinary/interprofessional (ID/IP) education within existing campus structures, a core part of the UCSF Strategic Plan.

Joseph Castro, Vice Provost, Student Academic Affairs, attended a meeting in January to provide information on the Student Services aspect of ID/IP:

- Scheduling: The Registrar’s office now has an online schedule of classes, available at this URL: https://saa.ucsf.edu/courseschedule/
• Electronic Administration of Financial Aid, Transcripts and Enrollment Verifications: In 2009, all financial aid is now administered electronically. The next phase is to credit students for their student fees. It was determined upon early phase, that savings would be greater if UCSF developed its own on-line transcript system, rather than using a vendor system. New implementation date is early 2010. Online enrollment verification will be implemented later on this year.

• International Students and Scholars Office (ISSO) has moved to the second floor of the Rutter Center of the Mission bay Campus. ISSO’s new director, Gang Wang, joined UCSF from Yale in October 2008.

  o New Web Sites for Student Academic Affairs: The goals of the new websites are to provide students expanded access to pertinent information, allow for more efficient organization and presentation of information, improve overall accessibility for students with disabilities, simplify the creation and maintenance of the websites by capitalizing on a content management system, and provide SAA departments tools to more effectively interact with students and other constituents. Examples of tools would be blogs, event registration functions, and interactive web polls.

    To date, all new sites have finalized architecture and have been constructed by the web development team. The rollout of the various sites will be ongoing, as each department completes their new content. The first sites will go live in August and the remaining, by September.

Other topics related to Interdisciplinary/Interprofessional education at UCSF discussed by CEP included the following:

• Josh Adler, Director of the voluntary Pathways to Discovery program, presented to the committee on this campus program in May’s meeting. This group has five ID/IP pathways: Clinical & Translational Research, Global Health, Health & Society, Health Professions Education, and Molecular Medicine. All take four years except for Molecular Medicine, which takes five. CEP discussed outreach ideas with J. Adler so as to make the volunteer program more widely-known. While originally conceived for SOM, clearly Pathways has strong support from all schools and ongoing interest comes from the value received from fostering interdisciplinary education.

• This year the Instructional Grant Program (IGP) funding focused on interprofessional education to be completed during the 2009-2010 academic year. Submission deadline was March 2009. This grant program seeks to address one of the goals of the campus strategic plan: “ensure that students and trainees are immersed in a culture that embraces interdisciplinary, interprofessional and transdisciplinary educational programs.” Two grants will be awarded at a maximum of $18K each. UCSF faculty, students, and staff were invited to apply.

• The Committee reviewed and commented further on the proposed UCSF common academic calendar. Comments were favorable and focused on how conflicts would be resolved and if, for any school, the adhering to a common calendar would affect curriculum. CEP hoped that once final, the calendar could be made compatible with Google-calendar. Members also noted that this calendar is independent of the clinical clerkship calendar. At the end of 07-08 academic year, the common calendar was still an idea; as of report writing, the separate sub-committee addressing the project has completed and the project is in final stages and moving forward. (Appendices 1 & 2)

**Instructional Technology**

In 2008-2009, the Committee continued to discuss educational technology. This has been a CEP focus for several years. Henry Sanchez, former Chair of CEP, provided updates at CEP meetings on educational technology and activities of the Academic Information Systems Board (AISB). These include development of videoconferencing at UCSF, upgrading classroom technology, and increasing wireless access. The committee also heard updates from the Educational Systems Advisory Committee (EASC).

Ongoing reports on educational technology and library issues were also provided by Gail Persily, who is co-director of the Center for Educational Technology (CIT) at the UCSF library. This included information
on ongoing plans to transition from WebCT and the development of simulation labs and other resources at the library including the second floor remodel.

Dorothy Perry, Chair of the Education System Advisory Committee (ESAC) attended a meeting and provided an overview and update on ESAC's progress:

ESAC has forwarded four initiatives to AISB to consider for funding. Priorities for ESAC are as follows:

- Completion of the Collaborative Learning Environment (CLE) system in the library. This is a contemporary on-line learning resource to replace WebCT.
- Computer Technology Support emphasizing a customer-centered model that is centralized through the library CIT Center.
- Content Capture and Delivery to permit reliable and easy-to-use systems in the main lecture theatres that will be integrated with the CLE.
- Enhance the CLE system so that it provides curriculum management tools including a learning object repository and curriculum assessment.

CEP raised issues of content capture needing to adhere to privacy and copyright policies and recognizing that such policies are counter to the collaborate spirit of the university. ESAC verified that content or lecture capture is being used as a tool such that students can come to class pre-prepared and benefit from a greater variety of learner-centered teaching strategies beyond the traditional lecture. ESAC has set up eleven classrooms to be equipped with content capture first, as a test model. At the time of this report's writing, funding for ESAC's priorities is still pending with the EVC Office.

Other topics discussed or explored throughout the year:

- The TeleMedicine Initiative, funded by Proposition 1D, is interactive health care over a distance using information or telecommunications technology. It will include distance education using technologies such as multi-point video for grand rounds, case conferences, patient education, nursing courses, and web-based tools such as live, on-demand video streaming. It can be an important tool to help patients with home health care. Due to state budget situation, this project has been stalled, but it is projected to resume Summer 2009 after the next state bond sale.

Henry Sanchez updated CEP about the latest educational technology being used at UCSF:

- Classroom technology has been updated such that they now have iMacs or touch screen interfaces.
- Wireless is now in all classrooms at Parnassus. Mission Bay will be complete by end of summer 2009. Laurel Heights will be next.
- The creation of a virtual microscopy for all students is ongoing. Slides for dental and medical students have been digitized. Slides should be available for campus users for use on their mobile devices with a web-based interface (login/password protected).
- A demonstration of the e-human model was held in October 2008.
- Lecture casting is now available in many lecture rooms and halls.
- Electronic capture of faculty lectures should be protected by copyright policies.
- Improving electrical connectivity for laptops will be a project for 2009.

Review of Proposed PhD in Epidemiology and Translational Science
Along with the Graduate Council committee, the CEP reviewed the proposal and voted unanimously to recommend approval of the proposal in concept. The committee's additional questions--on faculty time, allotment of university space, recruiting students, and budget issues--were addressed by the proposal's co-sponsors, Drs. Neil Risch and Robert Hiatt. An online independent vote by the Academic Senate
faculty in the spring passed the proposed PhD. A letter endorsing the creation of this new PhD program was sent to the new Chancellor by Academic Senate Chair David Gardner.

**Updates from the UCSF Library**
The Committee benefitted from regular updates on the UCSF Library by Gail Persily, Director, Education and Public Service, UCSF Library. Her updates included information about the Library’s planned transition from the WebCT education software to the open source software powered by Moodle and the transformation of the second floor of the library into the Teaching and Learning Center. Much of the second floor remodel was put on hold mid-way through 2008-2009 due to budget concerns.

**Western Association of Schools and Colleges (WASC) Visit – February 2009**
The WASC visit was on February 19, 2009. A preparatory report was due in December 2008 to WASC. The university received a final report from WASC commending much and recommending two changes. Those focused on the School of Nursing being more explicit with its assessments, and the Graduate Division devising a list of potential learning outcomes for PhD candidates. The implementation of these recommendations is due in 2010.

### Task Forces and Other Committee Service

This year, members of the Academic Senate Committee on Educational Policy served on the following Academic Senate task forces or other campus committees as representatives of CEP or the Academic Senate. Where possible, the reports from these task forces or committees are linked to or attached to this Annual Report.

- Interprofessional Education Task Force (Gail Persily)
- The Western Association of Schools and Colleges (WASC) Steering Committee (Sergio Baranzini)
- Task Force to Review the Campus Five-Year Perspective 2009-2014 (Joan Etzell)
- UCSF Academic Calendar Committee (Janice Humphreys): Committee met through to end of January 2009, when its work was completed.

### Going Forward

Ongoing issues under review or actions that the Committee will continue into 2009-2010:

- Interdisciplinary and interprofessional education
- Instructional technology

### Appendices

- **Appendix 1**: Proposed Common Academic Calendar (September 17, 2008)
- **Appendix 2**: Committee on Educational Policy Recommendation for the UCSF Common Academic Calendar (September 18, 2008)
- **Appendix 3**: UCSF Campus Academic Calendar Committee Final Report (December 2008)
- **Appendix 4**: Committee on Educational Policy Recommendation for the UCSF Divisional Response to the BOARS Non-resident Enrollment Guidelines (May 21, 2009)
- **Appendix 5**: UCEP Revisions to Policy Change in Freshman Eligibility

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