Why we are here today

• Review WASC Accreditation Process
• Discuss Current Stage – Capacity and Preparatory Review
  – Report due December 2008
  – Site Visit in February 2009
• Engage in discussion of actions taken and planned
WASC Accreditation Steering Committee 2008

- Joseph Castro, PhD, MPP, Chair, WASC ALO
- Sally Marshall, PhD, Co-Chair
- Sergio Baranzini, PhD
- Harold Bernstein, MD, PhD
- Karen Butter, ML
- Patricia Calarco, PhD
- Chris Cullander, PhD
- John Fecondo
- Eileen Grady, PhD
- Bree Grillo-Hill, PhD
- Helen Loeser, MD, MSc
- Judy Martin-Holland PhD, MPA, RN, FNP
- Edward Murphy, MBA, MPH
- Jean Olson, MD
- Patricia O’Sullivan, EdD
- Dorothy Perry, PhD

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Capacity and Preparatory Review (CPR) Report

- Demonstrate capacity to carry out actions recommended in Institutional Proposal
- Demonstrate adequate preparation for the Educational Effectiveness Review in 2010
CPR Report

- Introductory Essay
  - Campus process to develop report
- Reflective Essays on Three Themes
  - Learning Environment
  - Student Learning Outcomes
  - Diversity
- Concluding Essay
  - Preparation for Educational Effectiveness Review

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Theme 1 – Learning Environment

- Guiding Question
  - What are the optimal organizational structures to sustain and promote excellence in teaching and learning in our academic health sciences environment?
- Overview
  - Educational space and technology lags enrollment and best practices
  - Opportunities at Parnassus and Mission Bay
  - Library as learning center
  - Organizational structure – support for education
  - Recruitment/retention of faculty, trainees and staff

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Theme 1 – Learning Environment

• Actions Taken (Partial List)
  – Establishing New Teaching and Learning Center
  – Implemented Classroom Improvement Initiative
  – Implementing New Wireless System for Classrooms
  – Implementing New Learning Management System -- Moodle
  – Established Educational Systems Advisory Committee and Completed Strategic Plan
  – Planning New Educational Space at Mission Bay
  – Enhanced campuswide system – data acquisition and dissemination

Theme 2 – Student Learning Outcomes

• Guiding Question
  – What are the optimal curricular structures to effectively prepare students for contemporary challenges in the health professions?

• Overview
  – Students isolated from other programs – lock step curricula- need interaction
  – Challenge - educate leaders/faculty – large proportion will retire in 10-15 years
Theme 2 – Student Learning Outcomes

• Actions Taken (Partial List)
  – Established task force - interprofessional education
    • Assessed current efforts, recommend strategies
    • Assessing learning outcomes from current programs
  – Implementing initiatives that support interprofessional education
    • New on-line course schedule – Fall 2008
    • New common academic calendar being reviewed for 2009-10
    • Pathways to Discovery Initiative
  – Inspiring students to follow academic career
    • Assessing current efforts and barriers

Theme 3 – Diversity

• Guiding Question
  – What are the optimal strategies to enhance campus wide diversity of faculty, trainees, and staff and to promote inclusiveness of all backgrounds and perspectives?

• Overview
  – UC Diversity Statement
  – UCSF commitment
  – UCSF history, Early acceptance, Black caucus, Proposition 209
  – Current efforts (e.g. New Diversity Initiative)
Theme 3 - Diversity

- Actions Taken (Partial List)
  - Hired new Director of Academic Diversity
  - Created inventory of academic outreach programs and recommended strategies to strengthen and expand these programs
  - Launched new UCSF Diversity Web Site
  - Return of Inside UCSF
  - Establishing system of incentives/accountability
    - Databases
    - Outcome measures

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Campus Engagement

- Accreditation Steering Committee
- Presentations to Faculty Councils, Staff and Student Groups
- UCSF WASC Accreditation Web Site November 2008
- UCSF Today Articles
What we want from you

• CPR report focuses on 3 themes – Learning Environment, Learning Outcomes and Diversity
• WASC will conduct site visit in February 2009 and some of you will be asked to participate
• We will return in 2010 to discuss final stage in process – educational effectiveness review