Please bring to the May 30, 2008 Full Faculty meeting.

I. **Deletions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
<th>FOR:</th>
<th>Offered:</th>
<th>Remarks:</th>
</tr>
</thead>
<tbody>
<tr>
<td>N201A</td>
<td>Curriculum &amp; Program Development 2U</td>
<td></td>
<td>Course provides the theoretical basis for curriculum development. The role of the philosophy and conceptual framework in driving program and course design will be analyzed. The fit of program and course evaluations strategies will be critically evaluated.</td>
<td>Nancy Stotts</td>
<td>Fall</td>
<td>Consolidation of courses</td>
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<td>N201B</td>
<td>Teaching-Learning Process 2U</td>
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<td>Course critically evaluates principles and theories of teaching-learning practices in nursing education, staff development and client teaching programs. Theoretical and practical applications, including presentation skills, for student-centered and distance (distribute) education will be explored.</td>
<td>Zina Mirsky</td>
<td>Winter</td>
<td>Consolidation of courses</td>
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<td>N201C</td>
<td>Methods of Clinical Instruction 2U</td>
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<td>Course explores the theoretical foundations for clinical supervision, teaching and evaluation in nursing education. The focus will be on clinical activities commonly utilized to enhance the learning process in the clinical setting.</td>
<td>Nancy Stotts</td>
<td>Spring</td>
<td>Consolidation of courses</td>
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<tr>
<td>N245.02</td>
<td>Seminar in Family Primary Care 2U</td>
<td></td>
<td>Seminar is taken concurrently with N245 to analyze and incorporate interventions in health protection and promotion particular to families. Application from N245 will be made using case presentations and other relevant learning strategies.</td>
<td>Barbara Hollinger</td>
<td>Winter</td>
<td>Course no longer needed due to curriculum revision.</td>
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<td>Tamara Ooms</td>
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</tbody>
</table>
1.05 N246.02 Seminar in Family Primary Care 2U
Description: Seminar is taken concurrently with N246 and provides specialty content necessary for family primary care nurse practitioners. Application from N246 lectures will be made using case presentations and other relevant learning strategies.

FOR: Barbara Hollinger
Offered: Spring
Jerusalem Makonnen

Remarks: Course no longer needed due to curriculum revision.

II. Change in Courses – FOR/Quarter/Instructor Changes

2.01 N141 Pharmacology & Nursing Care 3U
Current FOR: Lisa Day, PN
Proposed FOR: Pam Bellefeuille, PN
Quarter Effective: Summer 2008

Remarks: FOR change

2.02 N142 Introduction to Nursing 11U
Current FOR: Lisa Day, PN
Proposed FOR: Pam Bellefeuille, PN
Quarter Effective: Summer 2008

Remarks: FOR change

2.03 N223A Symptom Research Proseminar 2U
Current FOR: Janice Humphreys, FHCN
Proposed FOR: Kathryn Lee (primary), FHCN and Janice Humphreys, FHCN
Quarter Effective: Fall 2008

Remarks: FOR change

2.04 N234 Program Development & Management 3U
Current FOR: Catherine Waters, CHS
Proposed FOR: Deborah Norton, CHS
Quarter Effective: Spring 2008

Remarks: FOR change
2.05  N241 Dimensions of Advanced Practice Nursing 2U
Current FOR: Dorothy Fontaine, PN and Kathy Dracup, PN
Proposed FOR: Patricia Sparacino, FHCN and Amy Levi, FHCN
Quarter Effective: Fall 2008
Remarks: FOR change

2.06  N252A Mental Health & High Risk Families 2U
Current FOR: Carolyn Harris-Muchell, CHS
Proposed FOR: Michael Terry, CHS
Quarter Effective: Winter 2009
Remarks: FOR change & Quarter change from Fall to Winter

2.07  N252B Psychotherapeutic Techniques with Children & Youth 2U
Current FOR: Sandra Weiss, CHS
Proposed FOR: Lynn Dolce, CHS
Quarter Effective: Spring 2009
Remarks: FOR change & Quarter change from Fall to Spring

2.08  N255B Diagnosis & Treatment of Acutely Ill Adults II 3U
Current FOR: Jill Howie-Esquivel, PN
Proposed FOR: Mark Hawk, PN
Quarter Effective: Winter 2009
Remarks: FOR change

2.09  N265 Cancer Prevention & Early Detection 2U
Quarter Effective: Spring 2009
Remarks: Quarter change from Fall to Spring

2.10  N285A Qualitative Methods I 5U
Current FOR: Susan Kools, FHCN, Howard Pinderhughes, SBS
Proposed FOR: Holly Kennedy, FHCN, Adele Clarke, SBS
Quarter Effective: Fall 2008
Remarks: FOR change

2.11  N289.01 Advanced Methods: Meta-Analysis 2U
Quarter Effective: Spring 2009
Remarks: Quarter change from Fall to Spring
2.12 N404.05C Acute Care Nurse Practitioner Residency III 8U
Current FOR: Jill Howie-Esquivel, PN
Proposed FOR: Roxanne Garbez, PN
Quarter Effective: Spring 2009
Remarks: FOR change

III. Change in Courses

3.01 N243.02 Group Psychotherapies 2U
Lecture 2 - 20 hours; Prerequisites: None; Restrictions: None; Description: Course examines and discusses theories and practice of various group modalities in current use. Emphasis is on understanding and promoting therapeutic processes in types of groups commonly facilitated by advanced practice nurses.

FOR: Bethany Phoenix
Offered: Fall, Winter
Remarks: Course objectives updated to reflect current course content. Duration of course changed to provide flexibility in how course is offered (either block-scheduled in one week or offered over 10 week quarter).

3.02 N245.01 Seminar in Adult Primary Care: Health Promotion 1U
Lecture 1 hour; Prerequisites: N270 and presently enrolled in N245 or consent of instructor; Restrictions: Limited to those students in Adult Nurse Practitioner or Psychiatric/Mental Health Nurse Practitioner Programs; Description: Seminar taken concurrently with N245 and provides specialty content necessary for the above students. Application from Health Protection lectures will be made to the specialty areas using case presentations and other relevant learning strategies.

FOR: Jean Taylor-Woodbury
Suzan Stringari-Murray
Offered: Winter
Remarks: Change in course description and unit value (from 1-2 units to 1 unit only)

3.03 N257 Assessment & Management of Common Psychiatric Symptoms 2U
Lecture 2 hours; Prerequisites: Enrollment in a clinical masters specialty or consent of instructor; Restrictions: None; Description: Course introduces students to common psychiatric symptom presentations and related conditions that are encountered by advanced practice nurses in primary care and specialty settings. Course discusses clinical presentation, underlying causes and appropriate management for patients across the life span.

FOR: Bethany Phoenix
Offered: Fall
Remarks: Course objectives updated to reflect current course content.
3.04 N287A Health Systems Management 3U
Lecture 3 hours; Prerequisites: None; Restrictions: Department of Community Health Systems students and/or by consent of instructor; Description: Course examines the external and internal environments of healthcare organizations by utilizing process and strategic analysis models. Course will explore how strategic management impacts the professional work environment and delivery of services. Students will examine the direct impact of strategic positioning on organizational success by applying concepts of strategic management to a case study.

FOR: Joan Spicer Offered: Fall

Remarks: This is one of seven courses in the Nursing Administration specialty within the Community Health Systems Department in the School of Nursing. The units are being reduced from 4 units to 3 units. Theory content related to leadership, individual, group and organization is being removed. In addition, management science related to models of restructure/redesign/reengineering is being removed. The theory content will be included in a new course being developed for the Nursing Administration specialty.

3.05 N287D Financial Management 3U
Web-based course work 9 hours; Prerequisites: None; Restrictions: None; Description: Course provides an introduction to critical analysis and synthesis of economic and accounting principles as they related to financial management in health care settings. Emphasis is on the nurse manager’s role and responsibilities in financial planning, budgeting, monitoring and controlling.

FOR: Jean Ann Seago Offered: Spring

Remarks: The course description and objectives have been refreshed to reflect contemporary issues. The course is also being converted to an on-line course.

3.06 N404.07 Acute Care Pediatric Nurse Practitioner Clinical Residency 4-6U
Clinical experience/patient contact 12-18 hours; Prerequisites: Successful completion of N404.02, concurrent enrollment in N283C, N283E and N283I or permission of instructor; Restrictions: Enrolled Acute Care Pediatric Nurse Practitioner (ACPNP) students and post-masters ACPNP students; Description: Course provides application of theories, concepts and skills under the supervision of a clinical preceptor in one or more pediatric acute or critical care practice settings. Clinical experience includes detailed data gathering, refinement of physical assessment skills, development of differential diagnoses, and management of the acutely ill pediatric patient at risk of dying.

FOR: Mary McCulley Offered: Fall, Winter, Spring

Remarks: Increase in course unit value. Students need increased units for required
IV. Courses

4.01  **N201.01 Theoretical Foundations of Academic Nursing 3U**
Lecture 2 hours; Web-based course work 3 hours; Prerequisites: Graduate enrollment; Restrictions: None; Description: Educational principles, theory, conceptual frameworks, teaching-learning strategies, and evaluation are analyzed to enable students to critique and develop curricula for schools of nursing. Theoretical and practical application, including classroom teaching, distance (distributed) education, and clinical teaching will be explored.

FOR:  Nancy Stotts Offered: Fall
Zina Mirsky

Remarks:  We are consolidating N201A, N201B, and N201C into a single course with a focus on faculty preparation. In reviewing these courses, we realized that there was much redundancy. Each course was two units and we are requesting to make this revised course a three unit course.

4.02  **N273.01 Environment & Health 2U**
Lecture 2 hours; Prerequisites: None; Restrictions: None; Description: This interdisciplinary course will introduce a broad range of environmental health topics affecting health status. Exposure assessment, risk communication, prevention strategies, and environmental health policies will be covered, with special attention to childbearing families, children and communities at risk for environmental injustice. Directed readings in environmental health and critical thinking skills are emphasized.

FOR:  Barbara Burgel Offered: Winter
Gina Solomon

Remarks:  This is an existing course, Epidemiology 170.16, to be updated and modified, with change to the School of Nursing.

4.03  **N251.01 Proposal & Grant Writing 2U**
Lecture 2 hours; Prerequisites: None; Restrictions: None; Description: This course provides an introduction to the principles and methods of proposal writing used in preparing a grant proposal. The coursework provides content on the process for good proposal development, key elements and sections of a proposal, necessary information to include in a grant proposal and development of a budget.

FOR:  Geraldine Padilla Offered: Fall, Winter, Spring, Summer

Remarks:  The course content includes doctoral level work leading to the development of a fundable proposal. While the instructional approach for N248 or N249 requires individualized objectives and content for the different student or group projects, the course proposed here applies consistent objectives and methods each time the course is taught.