Chair Chafetz called the meeting to order at 3:40 pm. A quorum was present.

Approval of Minutes from June 13, 2007
The minutes were approved.

Chair’s Report and Announcements – Chair Chafetz
Chair Chafetz welcomed the committee members to the new academic year.

Committee Issues for 2007-08 – Chair Chafetz
Chair Chafetz moderated the discussion among the committee members and guests to formulate a committee charge for 2007-08. The consensus among those present was to address the obstacles to interdisciplinary education at UCSF.

Creating a resource to facilitate interdisciplinary education
CEP members discussed the idea of creating a resource to facilitate interdisciplinary education. Components of such a system could include existing information for non-block courses (i.e. open to students from other schools) available in each of the Schools. An important obstacle in fostering interdisciplinary education is that there is no centralized UCSF campus catalog or instructional calendar. A single document in which a student or faculty member could use a search term would be an important step.
The School of Medicine’s curriculum management tool, Ilios, already contains much of this information (https://medschool.ucsf.edu/ilios_public/index.aspx).

G. Persily noted that the Clinical and Translational Science Institute (CTSI) is considering developing a database for faculty research ideas and publications. Such a database could also include curriculum linked to faculty members.

Committee members agreed that a central database for all courses on campus would be an important tool. The Registrar should participate in creating such a resource. The Committee would like to learn more from the Registrar about their ability to implement such a system.

Members also discussed alternate ways to approach the issue, including identifying core content issues such as physiology, pathology, or identifying topics that are potentially interdisciplinary such as research, patient safety, ethics, health care disparities, global health, etc. The School Deans have already generated a list.

Committee members noted that it is important to find ways to include students in interdisciplinary education, not just asking faculty to teach across disciplines.

Encouraging faculty participation in interdisciplinary education
Another important role CEP can play in encouraging interdisciplinary education is to encourage departments to recognize the importance of educational activities such as teaching, mentoring, curricular design, leadership and publishing educational research when considering faculty members for promotion.

Instructional Grants Program (IGP)
G. Persily explained to the Committee that one opportunity to foster interdisciplinary education would be to collaborate with the Library and the Committee on Courses of Instruction to identify new sources of funding for the program. Committee members suggested that an increase in available funds for interdisciplinary education could help encourage innovation and collaboration among faculty to build interdisciplinary curricula.

Interprofessional Education Day
D. Fontaine informed the Committee that the Second Annual UCSF Interprofessional Education Day scheduled was scheduled for September 19, 2007. This event focused on fostering communication across disciplines and schools on the topics of patient safety and teamwork. Such an initiative should be embedded and to start from the top. It took three years for everyone to agree to cancel classes on the day of the Interprofessional Education Day and agree that the event would be the curriculum for the day. If this is a group that has representation from all the schools, this could be the right group to do it.

Clinical Education
The clinical education years are a good opportunity for interdisciplinary education. Educational contact across schools and disciplines is not currently a part of the existing curricula. Clinical education is an ongoing critical need in all of the schools, but with little overlap.

Technology as a tool for interdisciplinary education
Communication technology could facilitate interdisciplinary education. Committee members would like to learn more about the proposed clinical skills simulation center.
Update from the Library – G. Persily

Library Outreach to Faculty
The Library has created new web pages for faculty ([http://www.library.ucsf.edu/info/start/faculty.html](http://www.library.ucsf.edu/info/start/faculty.html)). The Library has also created a web page with a list of print journals to be cancelled this year and items to be moved off site. Most of the print resources to be cancelled and the materials moved off site are available in electronic formats. The Library also offers classes and information on RefWorks, a web-based citation management tool ([www.library.ucsf.edu/research/citman/](http://www.library.ucsf.edu/research/citman/)).

Library Space
The discussions on how to use the second floor library space are ongoing.

Educational Technology at UCSF – H. Sanchez, Academic Information Systems Advisory Board (AISB)
H. Sanchez reported that UCSF is working to upgrade the entire campus to high power wireless internet access. The industrial strength wireless will be available in classrooms and common areas. Wireless is currently available for patients and families in the hospital. Eventually, this will be available throughout the campus.

The improvements to classroom technology include the implementation of an aPod system, improved technology control panels, high quality projectors in the Medical Sciences building and the Health Sciences West building and flat plasma screens. Traditional slide projectors have been removed. These improvements are thanks to Joseph Castro, Associate Vice Chancellor for Student Affairs, who located funds for these upgrades.

New Business
None.

Adjournment
Chair Chafetz adjourned the meeting at 5:00 P.M.