CALL FOR NOMINATIONS FOR THE 2006 SCHOOL OF NURSING TEACHING EXCELLENCE AWARDS

Nominations are now being sought for the 2006 School of Nursing Teaching Excellence Awards.

Application process for these four awards
• No self-nomination. Nomination is by peers.
• All faculty who teach in the School of Nursing are eligible for these awards
• 1 page description of why the nominee should receive the award; e.g., can include exemplars, open-ended comments from student evaluations; no attachments or supporting documents.
• Nominations for this Award should be submitted to the Chair of the Teaching Award Review Committee, c/o Dean’s Administrative Assistant Mike Henseler, by 3pm on March 1, 2007
• Nominations will be evaluated by a committee according to the criteria for each award.
• Preference will be given to faculty to who have not previously received the award.
• In recognition of excellence in teaching, awardees will each receive $1,000
• Awards will be presented at the last School of Nursing faculty meeting, May 25th. Reception to follow.

Excellence in Creating a Supportive Learning Environment
Criteria
-- Creates an environment, virtual or face-to-face, in which students feel safe to move beyond their intellectual "comfort zones" and take intellectual risks.
-- Provides help for challenging students.
-- Supports diversity and learning styles.
-- Facilitates respectful dialogue and scholarly exchange between students.

Excellence in Clinical Mentoring
Criteria
-- Provides opportunities for clinical learning experiences appropriate to each student’s learning needs.
-- Gives constructive feedback on all aspects of practice.
-- Sets aside time for one-on-one or small group formal teaching.
-- Develops an appropriate remediation plan for students with clinical difficulties.
-- Assists students in developing critical thinking skills appropriate to their practice level.
-- Stimulates clinical discussion and expression of differences of opinion.
-- Serves as an outstanding professional role model for students.

Excellence in Research Mentoring
Criteria
-- Provides consistent and substantial attention to each student’s research skills and professional role development.
-- Provides students opportunities for a variety of research experiences
-- Demonstrates excellence in mentoring students’ research.
-- Creates opportunities for and mentorship in skills required for an independent research career.
-- Assists students in dissemination skills

**Excellence in Educational or Curricular Innovation**

**Criteria**

-- Develops creative, evidence-based course materials.
-- Creates innovative and meaningful student assignments.
-- Designs courses or programs that are innovative in meeting the need for a unique specialty area or role.
-- Makes creative use of technology or overcomes barriers to its adoption.
-- Advances understanding of diversity issues in sensitive and meaningful ways.