TASK FORCE TO CONSIDER ESTABLISHING A FACULTY STANDING COMMITTEE ON INTERNATIONAL & GLOBAL HEALTH

Membership: Catherine Bain, Pilar Bernal de Pheils, Judith Justice, Jeff Kilmer, Liz Macera, Alicia Neumann (student representative) Mary White (Chair)

On May 31, 2006, Betty Davies, Chair of the UCSF School of Nursing Faculty, at the request of Faculty Council, constituted a task force to investigate the merits of creating a standing committee that would lend faculty expertise and leadership to the issue of International and Global Health as it relates to research and programs within the School. Bill Holzemer, Associate Dean for International Programs, served in an advisory capacity to the task force.

Membership on this task force consisted of faculty representation from all four departments as well as from the Office of Student and Curricular Affairs and the Special Studies Program, with student representation.

RECOMMENDATION #1:

The Task Force met twice between June 20th and August 22nd, 2006. After reviewing a variety of materials including the “Annual Report of the UCSF WHO Collaborating Center,” the Faculty Policy and Procedures Manual, and various campus websites, and after consulting with a variety of offices and departments across the campus about existing faculty governance structures, it is now our unanimous recommendation that the School of Nursing create a standing committee to provide leadership in the area of International and Global Health.

RATIONALE:

Our task force looked not only at the prospect of creating a standing committee, but also the option of creating an ad hoc committee instead as well as the possibility of continuing with the status quo. We are convinced that a standing committee is the best course of action for the following reasons:

The UCSF School of Nursing has long been engaged in international research and education and has a well deserved reputation for excellence. We have achieved this on what most would consider a shoestring budget. Unfortunately, in light of some recent developments at both the University of Pennsylvania and the University of Washington where substantial amounts of funding are being devoted to international nursing efforts, UCSF is in danger of losing its position of preeminence in this area.

We are of the opinion that, given our history, UCSF should strive to be the leader in the areas international/global nursing and sociology. To date, much of our reputation has been based upon individual faculty projects and areas of research as well as upon our successes in educating nursing leaders around the world. And while this is not likely to
diminish in the near future, what has been lacking is greater faculty coordination and collaboration in taking UCSF to the next step. Also lacking has been systematic, cross-departmental faculty involvement in decisions affecting international collaborations, student placements overseas, and programs and services affecting matriculated international students. A standing committee would involve and engage faculty in many of these substantive areas and provide faculty governance on issues ranging from policy to curriculum.

Several years ago, Dean Dracup had the wisdom to create and appoint the position of Associate Dean for International Programs, and this was a critical first step. This position, however, is unfunded and is, in essence, a title without funding or resources. At the very least, a standing committee would work closely and collaboratively with the Associate Dean and, together, would provide the leadership and oversight of the School’s international nursing and sociology programs and mission.

RECOMMENDATION #2:

We would be remiss in making such a recommendation without also calling attention to a significant barrier to progress in achieving the above mentioned goals, specifically a lack of adequate funding for both staff and programming related to international and global health nursing and sociology. We are keenly aware of resource limitations within the School. However, UCSF must remain competitive in the area of International and Global Health, and to continue to provide leadership both nationally and internationally. To date, funding for activities has come from individual faculty research and training grants. The current Associate Dean has brought considerable resources and opportunities to the School. But these are clearly not sufficient to maintain or promote growth of our individual and School efforts. Therefore it is also our unanimous recommendation that the School create, at a minimum, a dedicated and funded 50% Associate Dean for International Programs FTE, one full time staff person, and a programming budget. Operationalizing some of these recommendations may necessarily be among the first responsibilities of such a standing committee.

COMMITTEE SCOPE & PURPOSE:

While such a standing committee might well refine its own charge, at this point and time, we would envision the following areas of responsibility to be within the purview of a Committee on International and Global Health:

1. Collaborate closely with the Associate Dean for International Programs;
2. Collaborate closely with the UCSF WHO Center network;
3. Integrate international/global health nursing and sociology programs and activities into the fabric of the School;
4. Develop and oversee policy affecting international student placements;
5. Guide policy in the area of international agency/institutional affiliations;

9-01-06
6. Guide policy in the area of recruitment and retention of international MS and PhD students;
7. Provide leadership in developing intra and interschool collaborative research and teaching programs/networks;
8. Assist in identifying/publicizing grant opportunities for S/N faculty and Dean’s Office and, in general, research possible sources of funding to enhance international/global health programming opportunities;
9. Depending upon resources, consider sponsoring international speakers; hosting international programs.

MEMBERSHIP:

We recommend that this committee consist of faculty members without regard to Academic Senate membership. Representation would include: one faculty representative from each of the four departments; at least one student representative, and the Associate Dean for International Programs as ex officio.

APPENDICES:

I. “Leadership in Global Health and Nursing”
II. WHOCC 2005 Annual Report
III. Proposed Language for Faculty Policy Manual
APPENDIX I
Leadership in Global Health and Nursing

Kathleen Dracup, RN, FNP, DNSc, FAAN  William L. Holzemer, RN, PhD, FAAN
Professor and Dean  Professor & Associate Dean, International Programs
School of Nursing, University of California, San Francisco

Excellence in global health at the UCSF S/N originates with the leadership of the faculty. Faculty research programs address many of the global health needs for both resource constrained and advantaged communities. Faculty research focuses upon safe motherhood, living well with HIV and TB, patient safety, heart failure, gerontology, and human resources, to mention a few. These programs are extramurally funded by U.S. governmental agencies such as NIH, including Fogarty International Center, and foundations. Faculty take advantage of sabbaticals to establish and sustain international collaboration, and several have been supported with Fulbright scholarships. Faculty serve and are elected to board memberships in international societies such as the International Pain Society, International council of Nurses, and others. Faculty serve on editorial boards of many international journals. Participation in international activities is valued as a criterion for promotion from Associate Professor to Professor.

Faculty offer two degree programs (Master’s & PhD) and two non-degree programs (post-doctoral training & special studies). With the rise in out-of-state tuition, the number of international students has declined in recent years, yet several of our MS specialty programs have high relevance to global health, e.g. midwifery, HIV/AIDS, and management. With the global movement of nursing into academic settings, there is strong interest internationally in collaborating with faculty who teach in our PhD program. We are current supporting the development of two PhD in Nursing programs in Colombia and Portugal. Two critical care faculty will be teaching next year for a total of four months in Nairobi and Dar es Salaam in new nursing master’s degree programs with support from the African Honor Society and the Ford Foundation. Faculty offer special studies as a mechanism to register international students for short visits to qualify for visas and health insurance. Special studies students are matched with UCSF faculty who have similar interests and may spend from one week to a full year studying at UCSF. Some of these students are simultaneously enrolled in graduate programs in their home countries.

We have a distinguished international alumna, including the current President of the International Council of Nurses, a former chief Nurse Scientist at WHO, and many Deans and senior faculty in leadership positions around the globe. On campus, there is an active International Nursing Student Group that organizes monthly seminars and participates in campus global health activities. Currently, increasing numbers of students are requiring clinical residencies and research training opportunities abroad and the faculty are challenged to find resources to support these requests.
A modest administrative structure supports the international activities, including an Associate Dean for Internal Programs who also serves as the Director of the WHO Center. One academic coordinator position is supported by special studies fees. An International HIV/AIDS Research Network is supported by the HIV/AIDS Research & Training Center in the School. The School has signed M.O.U.’s with 14 international schools of nursing designed to foster collaboration and twinning. These relationships are always challenges to find resources for any proposed projects.

There are many challenges that impact our capacity to sustain and expand our commitment to global health. First, we are challenged to meet the nursing care needs of the diverse population of California. There are no State core funds that support international activities. We lack adequate funding for faculty pilot projects, support for US students to have residency experiences abroad, and scholarship support for international students. We lack space to house our international programs, students, and visitors. In spite of these limitations, faculty and students are committed to collaborate on creating mutual solutions to the challenges of the global health and illness.
Annual Report Form, WHO Collaborating Centres for Nursing and Midwifery Development

Annual Reports must be submitted by WHO Collaborating Centres for each year of their current designation period. This report is collected by and forwarded to the Office of Nursing and Midwifery (NMO), World Health Organization, Geneva, Switzerland to evaluate and provide comments on a centre's performance as well as information on WHO's input and the use made of the collaboration. The deadline for completion of the report is 31 March for each calendar year.

Technical note: You may report up to ten major activities for the past year.

Contact information

1) Title of the Collaborating Centre
   WHO Collaborating Center for Research and Clinical Training in Nursing

2) Institution/University/College Name
   University of California, San Francisco

3) Name of the school/department/unit etc., which acts as the WHO Collaborating Centre
   School of Nursing

4) Head of the WHO Collaborating Centre
   William L. Holzemer, RN, PhD, FAAN
   Pilar Bernal de Pheils, RN, MS, FNP, FAAN

5) Contact person
   William L. Holzemer

6) Full mailing address (street and building number, city, postal code, country)
   School of Nursing
   University of California, San Francisco
   2 Koret Way, Box 0608
   San Francisco, CA 94143-0608
   USA
7) Telephone (country code, area code, number)
1-415-476-2763

8) Fax (country code, area code, number)
1-415-476-6042

9) E-mail address
bill.holzemer@nursing.ucsf.edu

10) Internet address
http://nurseweb.ucsf.edu/
http://aidsnursing.ucsf.org/

11) Last designation
December 6, 2002

12) Next Redesignation due
December 6, 2006

Institutional characteristics

1) Is your institution?... (Please select one)
Public ☑  Private □  Mix □
2) Is your institution a (or part of a)?... (Please select)

- University
- Hospital
- Research institute
- Ministry
- Academy
- Other kind of institution

3) Is your source of funding?... (Please select one)

- Public
- Private
- Mix

4) What proportion of your funding was from the regular budget over the past 2 years? (Please select one)

- 0-25% regular (core) funding
- 26-50% regular (core) funding
- 51-75% regular (core) funding
- over 75% regular (core) funding

5) Actual number of support staff employed by the Centre

0

6) Capacity building/training courses provided by the Centre (please select all that apply)

- Initial technical/vocational training
- Undergraduate training
- Graduate training
- Continuing education/professional training
- Distance/e-learning

Terms of Reference

1) Terms of Reference (TOR)

Human Resource Development: To strengthen nursing and midwifery through human resource development.

Evidence-Based Practice: To contribute to the knowledge base for practice in WHO priority areas with particular emphasis upon health disparities.
Implementation of work plan 1

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity

Human Resource Development: USA & Mexico Student and Faculty Exchange

2) Description how the activity was implemented

In 2005, the UCSF School of Nursing, the Universidad Nacional Autónoma de México, Escuela Nacional de Enfermería y Obstetricia (ENEO), and the School of Nursing at the Benemérita Universidad Autónoma de Puebla (BUAP) in Mexico continued their exchange program for faculty and students. The purpose of this program is to exchange knowledge and clinical expertise in different areas of nursing specialties between faculty and graduate students from the Schools of Nursing at UCSF and ENEO and BUAP. Additional specific objectives for UCSF students are to foster cultural sensitivity and cultural competency with the Latino population, to improve Spanish language skills with the goal of improving service delivery to Spanish-speaking populations in California, and to observe or provide care under supervision of Mexican nurses/health care providers for persons needing health care in an area of specific interest. Two UCSF students were selected and fully funded by UCSF School of Nursing to participate in this program. In Fall 2004 two faculty members from BUAP were hosted at the UCSF School of Nursing, one of whom is currently applying to the doctoral program.
3) Publications and other relevant outcomes

4) Evaluation of the activity (e.g., by participants, other formal means)

Student evaluations of the UCSF/ENEO/BUAP program in terms of cultural exposure, Spanish classes and clinical experience were very positive.

5) Difficulties encountered (if any)

Limited funding is an obstacle for most students to take opportunity of this Exchange Program.

Implementation of work plan 2

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity

Human Resource Development: Colombian Research Colloquium and Mexican Obstetric and Perinatal Conferences

2) Description how the activity was implemented

On October 5-8, 2005, UCSF School of Nursing faculty Pilar Bernal de Pheils, Mary Lynch and Nancy Stotts participated as keynote speakers in the XVII National Research Colloquium, held in Bogotá, Colombia in collaboration with ACOFAEN (Colombian Association of Schools of Nursing and a WHO Collaborating Centre). UCSF faculty presented the following keynote presentations: Evidence Based Nursing Practice by Nancy Stotts; Nursing Perspectives of Bioethical Care by Mary Lynch; and US Nursing Conditions: The Good, the Bad and What We May Adapt by Pilar Bernal de Pheils. Additionally Nancy Stotts directed a workshop on evidence-based practice, in a 4-hour pre-colloquium session.

On October 20-22, UCSF School of Nursing faculty Pilar Bernal de Pheils participated in the IV National Congress and I International Symposium in Obstetric and Perinatal Nursing organized by the National Association on Obstetric and Perinatal Nurses, the Universidad Nacional Autónoma de México, Escuela Nacional de Enfermería y Obstetricia (ENEO), and CIMiGEN (an organization that provides full maternal/perinatal services and by health care professionals including obstetric nurses). Ms Bernal de Pheils coordinated a workshop on Innovative Nursing Interventions during Labor and Delivery and Chaired a table discussion Nursing Labor Support with participation of Nurse Midwifes from Mexico, Brazil and Norway.
3) Publications and other relevant outcomes
As a result of the US Nursing Conditions presentations, a group of Universidad Nacional, Bogotá Colombia Faculty came to visit UCSF in 2006 to discuss further areas of collaboration.

4) Evaluation of the activity (e.g., by participants, other formal means)
Colloquium participants evaluated the presentations highly.

5) Difficulties encountered (if any)

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Implementation of work plan 3

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity
Human Resource Development: UCSF International Nursing Network for HIV/AIDS Research
2) Description how the activity was implemented

In January 2005, members of the UCSF International Nursing Network for HIV/AIDS Research (Nursing Network) met in Mabula, South Africa. During the meeting, a number of participants presented posters about their research work and gave short oral presentations. The participants also made plans for the Network’s fourth collaborative study, including topic selection (The Efficacy of the HIV/AIDS Symptom Management Manual), site director responsibilities, and timeline. UCSF is collaborating with sites in Kenya, South Africa, Lesotho, and Puerto Rico, as well as various sites within the United States.

Participants in the meeting also began planning for the Network’s “2nd International Conference on Nursing Science & HIV/AIDS,” which will take place in Toronto, Canada on August 10-11, 2006, just prior to the XVI International AIDS Conference. The conference will be an opportunity for nurses to share experiences and learn from other nurses around the world. Such capacity-building opportunities are rare for nurses working in the developing world, and are valuable for learning and for creating networks of colleagues. The conference will include keynote presentations, plenary panels of experts, breakout scientific sessions, poster sessions, and roundtable discussions. In addition, continuing education units will be offered.

In 2002, the US Health Resources Services Administration (HRSA) and the Centers for Disease Control and Prevention (CDC) funded the International Training and Education Center on HIV/AIDS (I-TECH) to provide technical assistance for capacity development in the area of AIDS care and support. The I-TECH Center is a joint project of UCSF and the University of Washington, Seattle. Dr. Carmen Portillo serves as co-director of the I-TECH Nursing Workforce Development Initiative. The goal of the Nursing Initiative is to establish HIV/AIDS Human Capacity Development Initiatives in 3 countries based on rapid assessment and analysis of the nursing workforce and nursing education. The framework for the Nursing Workforce Development Initiative includes three essential components: 1) pre-service nursing preparation, 2) preceptorship, and 3) nursing capacity development.
3) Publications and other relevant outcomes


4) Evaluation of the activity (e.g., by participants, other formal means)

5) Difficulties encountered (if any)
Implementation of work plan 4

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity
Evidence-based Practice: Perceived AIDS Stigma: A Multinational African Study

2) Description how the activity was implemented

In June 2003, the University of California, San Francisco School of Nursing was awarded a five-year research grant from the National Institutes of Health’s Fogarty International Center to work with the University of KwaZulu-Natal and the Southern African AIDS Network of Nurses and Midwives (SANNAM) on a research study titled, “Perceived AIDS Stigma: A Multinational African Study.” AIDS stigma and discrimination continue to affect those living with and affected by HIV disease and their health care providers, particularly in Southern Africa where the burden of the AIDS is so significant. Many health care workers in South Africa have come to the conclusion that unless stigma is conquered, the illness will not be defeated.

Through this project, UCSF, the University of KwaZulu-Natal and SANNAM are working with five university-based nursing education faculty (Lesotho, Malawi, South Africa, Swaziland, and Tanzania) to:

- develop and validate two linguistically and culturally appropriate measures of perceived HIV/AIDS stigma appropriate for persons living with HIV/AIDS and nurses;
- test a model, using longitudinal data, of how stigma affects, and is affected by quality of health care and quality of life for persons living with HIV/AIDS and quality of work life and quality of life for nurses; and
- utilize community-based participatory research methods to intervene at a community level with five national nurses association and to track the impact of the community-level events on the perceived stigma of nurse members of those associations.

In March 2005, thirteen members of the research team were Scholars in Residence at the Rockefeller Foundation’s Bellagio Study and Conference Center in Italy, where they drafted two stigma scales (one for nurses and one for people living with HIV/AIDS). The two scales were then pilot tested in-country (using a web-based data entry system). In September, the team met again in Malawi to revise the instruments in preparation for a repeated measures cohort study, which will begin in early 2006. Three additional articles from the first part of the project (focus groups) have been submitted to peer review journals for publication.
3) Publications and other relevant outcomes


4) Evaluation of the activity (e.g., by participants, other formal means)

5) Difficulties encountered (if any)

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**Implementation of work plan 5**

Work performed in relation to Terms of Reference, and for each main activity.
1) Name of the activity

Human Resource Development: Nursing Research Center on HIV/AIDS Health Disparities

2) Description how the activity was implemented

In September 2002, the UCSF School of Nursing received a five-year Center grant from the National Institutes of Health. The grant, “Nursing Research Center on HIV/AIDS Health Disparities,” enables UCSF to collaborate with the University of Puerto Rico (UPR) to enhance the knowledge base for nursing care in order to improve the health and quality of life for people living with and affected by HIV disease. In addition, the project seeks to increase the number of nurse researchers involved in HIV/AIDS disparities research, and to enhance the career development of nurse researchers.

The grant consists of two substantive core areas. The first focuses on conducting a series of one-year pilot studies in the area of HIV/AIDS health disparities. Eleven pilot studies have been funded thus far, addressing topics such as provider perceptions of adherence, symptoms and symptom management, skin diseases, stigma, occupation, genetic determinants of lipodystrophy, adherence in adolescents, and sexual and reproductive health counseling. Each study has two main investigators, one each from UCSF and from the University of Puerto Rico.

The second core area of the grant focuses on mentoring new nurse researchers. The overall objectives of this core are to provide graduate students, post-doctoral fellows and faculty at the Schools of Nursing of UCSF and UPR with the resources, training and mentoring needed to build their research skills and HIV/AIDS expertise; and to socialize them into the scientific community. In 2005, the Center hosted a series of workshops for students, fellows and faculty of the University of Puerto Rico’s Medical Sciences Campus and UCSF.

In February 2005, the Center hosted a conference titled “HIV/AIDS: Research for Health Disparities Reduction and Implications for Health Care Providers” in San Juan, Puerto Rico. Approximately 150 nurses from around Puerto Rico attended the conference. In April 2005, the Center and its External Advisory Committee met to review new pilot study applications and to discuss the progress of the Center’s work. Center investigators are currently planning to develop various applications for extramural funding.

3) Publications and other relevant outcomes


Méndez, MR, & Dawson Rose, CS. (In review). Beyond Their Strengths: Providers’ Perception of Adherence among Puerto Rican Women with HIV/AIDS.


4) Evaluation of the activity (e.g., by participants, other formal means)

An evaluation plan was developed as part of this program. The Center staff monitors all activities and records them. To date, the Center has achieved most of its cumulative objectives.

5) Difficulties encountered (if any)

All of the pilot studies supported by the project have investigators from both universities. This has made it difficult to obtain Institutional Review Board approval for the protection of human subjects. The implementation of HIPAA regulations has also made the process somewhat more difficult.

The distance and time differences between San Francisco and San Juan have also made collaboration difficult at time. The Center addresses this through monthly telephone conference calls and frequent email communication.

Implementation of work plan 6

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity

Human Resource Development: UCSF Global Health Sciences
2) Description how the activity was implemented

In 2004, the University of California, San Francisco founded UCSF Global Health Sciences, which is dedicated to improving health and reducing the burden of disease in the world’s most vulnerable populations. It integrates UCSF expertise in all of the health, social, and biological sciences, focuses that expertise on pressing issues in global health, and works with partners in countries throughout the world to achieve these aims. (http://globalhealthsciences.ucsf.edu). The new UCSF Global Health Sciences website includes a database of information on UCSF faculty, students and staff who are involved in international work. In 2005, UCSF Global Health Sciences continued collaborations with other institutions, worked on the development of an interdisciplinary doctoral program in Global Health Sciences, and planned future activities.

3) Publications and other relevant outcomes

4) Evaluation of the activity (e.g., by participants, other formal means)

5) Difficulties encountered (if any)

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Implementation of work plan 7

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity

Evidence-based Practice: Hepatitis B Immunization: Philippine Policy Implications of Current US Guidelines for Newborns
2) Description how the activity was implemented

In 2005, Dr. Geraldine Padilla collaborated with the Philippine Cancer Society, American Cancer Society, and the Stanford University Medical Center, Asian Liver Center to determine why the Philippine campaign to inoculate newborns with the hepatitis B vaccine lags behind efforts in other Asian countries. The objective of the study is to explore strategies to guide Philippine policy concerning Hepatitis B inoculation of newborns, and to draft a plan to implement these strategies and evaluate outcomes. The specific aims are (1) to describe current Philippine policies concerning newborn hepatitis B inoculation as promulgated by the Department of Health, hospitals, clinics, medical and nursing societies, the Philippines Cancer Society, and to compare Philippine policies to current US Centers for Disease Control and Prevention (CDC), Asian Liver Center at Stanford University, and WHO policies; (2) to describe barriers and facilitators to implementation of current Philippine policies concerning newborn hepatitis B inoculation, and proposed Philippine Cancer Society guidelines; (3) to develop a plan, together with the Philippine Cancer Society, to implement the US-based Philippine Cancer Society guidelines for hepatitis B inoculation of newborns, and to evaluate outcomes; and (4) to disseminate the findings from this study, including the implementation/evaluation plan, to stakeholders from the Department of Health, hospitals, clinics, medical and nursing societies, and producers/distributors of the vaccine.

3) Publications and other relevant outcomes

Aspects of this project began last year with a collaboration between the American Cancer Society and the Philippine Cancer Society. The latter received funding from the American Cancer Society to pursue changes in policy. A key player in the Hepatitis B Innoculation effort is Dr. Sam So of the Stanford University Medical Center Asian Liver Center. Dr. So has been instrumental in finding a Chinese donor for the Hepatitis B vaccine.

4) Evaluation of the activity (e.g., by participants, other formal means)

Evaluation is based on the number of infants who receive the full course of the vaccine in the recommended manner. Evaluation of the facilitators and barriers to inoculation according to guidelines is being planned, but has not yet been implemented.

5) Difficulties encountered (if any)

Lack of Funding for the evaluation of the barriers to policy implementation. Dr. Padilla is currently waiting to hear whether a Fulbright Scholarship has been approved for her to return to the Philippines to implement the proposed project described above.
Implementation of work plan 8

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity

Evidence-based Practice: Intimate Partner Violence & Women’s Health: Nurse-Researcher Planning Proposal
2) Description how the activity was implemented

Dr. Janice Humphreys, Associate Professor, and Pilar Bernal de Pheils, Clinical Professor are working with collaborators in the US, Mexico, Colombia and Hong Kong to study intimate partner violence, funded by University of California, Office of the President, Pacific Rim

The purpose of this project is to bring together a cadre of nurse-researchers from the United States, Colombia (Universidad Nacional de Colombia, Universidad de Antioquia, and Universidad del Valle, all ACOFAEN members), Mexico, and Hong Kong with an established history of collaboration in order to share their research findings and to plan a multi-national project that will produce knowledge of intimate partner violence (IPV) that is both culturally specific and serves to enhance general understanding of this serious women’s health problem. In October 2005 the team held its first planning meeting in Bogotá, Colombia. During that meeting they began sharing their research and developed plans for collaboration, thus advancing the body of knowledge on health effects of IPV against women. To date they have forward- and back-translated the Lifetime Stressor Checklist-Revised into Spanish and submitted a proposal for a research project in Hong Kong.

3) Publications and other relevant outcomes


4) Evaluation of the activity (e.g., by participants, other formal means)

5) Difficulties encountered (if any)

Implementation of work plan 9

Work performed in relation to Terms of Reference, and for each main activity.

1) Name of the activity

Human Resource Development: Building Communities of Practice
2) Description how the activity was implemented

In July 2005, the WHO Nursing Office invited the UCSF School of Nursing to lead its Community of Practice for HIV/AIDS and Nursing, based upon its existing International Nursing Network for HIV/AIDS Research and its operational web site (http://ucsf.edu/aidsnursing). During Fall 2005, the UCSF School of Nursing responded to a request for proposals on building international nursing capacity to respond to HIV/AIDS, and proposed using the Communities of Practice framework. We are waiting to hear the results of this proposal. In November 2005, a UCSF representative attended the Nursing and Midwifery Communities of Practice Steering Committee Meeting at Johns Hopkins University. Participants at this meeting worked to clarify the Communities of Practice concept, shared experiences of building their own communities or networks, learned about emerging technologies for supporting Communities of Practice, and discussed ways to use the COP concept to build capacity among nurses and midwives around the world.

3) Publications and other relevant outcomes

4) Evaluation of the activity (e.g., by participants, other formal means)

5) Difficulties encountered (if any)

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**Implementation of work plan 10**

Work performed in relation to Terms of Reference, and for each main activity.

1) **Name of the activity**

   Evidence-based Practice: Malawi Christians and Muslims: HIV Prevention and Care
2) Description how the activity was implemented

In 2005, Dr. Sally Rankin was awarded a three-year grant from the National Institutes of Health to study the role of religious organizations (Baptist, Muslim, Living Waters, Anglican) in HIV/AIDS prevention and care. The specific aims of the study are (1) to describe the strategies of each faith-based organization to prevent HIV infection and to care for people living with HIV/AIDS, (2) to describe the perceived power and influence exerted by these four Malawi religious groups on risk-taking and HIV mitigation behaviors of their members from the perspectives of central leadership, local level leadership, and members at locals levels, and (3) to test the contribution of knowledge, attitudes to risk-taking behavior, subjective norms, perceive behavior control and behavioral intentions to the outcome behaviors using multilevel regression. The study will use both qualitative and quantitative research methods. Work on the study will begin in 2006.

3) Publications and other relevant outcomes

4) Evaluation of the activity (e.g., by participants, other formal means)

5) Difficulties encountered (if any)

Recommendations, where applicable, for:

1) Further implementation of the above activities

2) Revision of the Terms of Reference

3) Preparation for the Terms of Reference for the next designation period (4 years)
4) Related activities (e.g., follow-up and monitoring)

Collaboration between the Centre and WHO

1) Visits by WHO staff (HQ and/or Regional Office) to the Centre

2) Visits by the Centre staff to WHO (HQ and/or Regional Office)

3) Use of the Centre staff by WHO
   n/a

4) Support provided by Centre staff for courses cosponsored or organized by WHO (HQ and/or Regional Office)
   n/a
5) WHO financial support to the Centre through contractual or Technical Services Agreement

0

6) Other type of support provided by WHO

None.

7) Any other collaborative activities (outside WHO but in the interest of WHO and/or the Centre)


8) Any difficulties encountered in all of the above collaborations?

9) Suggestions for increased and improved collaboration with WHO

UCSF is very interested in continuing to support the Pan American Research meetings in collaboration with other WHO Collaborating Centres and PAHO. Currently Pilar Bernal de Pheils is an External Advisor for the X Pan-American Research Colloquium Scientific Committee to be held in Buenos Aires Argentina, November 27-30, 2006. Members of other WHO Collaborating Centers of the Americas are being contacted to participate in this colloquium as keynote speaker or panel participants, as they have done in the past colloquiums.

10) Suggestions for increased and improved collaboration with other organizations
Collaboration with other WHO Collaborating Centres
1) Name(s) of other WHO Collaborating Centre(s) with which the Centre has collaborated

WHO Collaborating Centre for Information Systems in Nursing Care (Institute for Johns Hopkins Nursing)

WHO Collaborating Centre for Nursing Development for Primary Health and Educational Development (McMaster University)

WHO Collaborating Centre for Nursing and Midwifery Development in PHC (St. Luke’s College of Nursing)

WHO Collaborating Centre for Postgraduate Distance Education and Research in Nursing and Midwifery Development (University of South Africa)

WHO Collaborating Centre for Educating Nurses and Midwives in Community Problem-solving (University of KwaZulu-Natal)

WHO Collaborating Centre for Nursing (Universidad Nacional Autónoma de México)

WHO Collaborating Centre for the Development of Innovative Methodologies in the Teaching-Learning in PHC (Asociacion Colombiana de Facultades de Enfermeria (ACOFAEN))
  - Universidad Nacional de Colombia (part of the ACOFAEN Collaborating Centre)

2) Name of the network of Collaborating Centre to which the Centre belongs

AMRO
3) Nature of the collaboration

WHO Collaborating Centre for Information Systems in Nursing Care (Institute for Johns Hopkins Nursing) – Health disparities research.

WHO Collaborating Centre for Nursing Development for Primary Health and Educational Development (McMaster University) – Co-hosting the 2nd International Conference on Nursing Science and HIV/AIDS

WHO Collaborating Centre for Nursing and Midwifery Development in PHC (St. Luke’s College of Nursing) – Faculty member

WHO Collaborating Centre for Postgraduate Distance Education and Research in Nursing and Midwifery Development (University of South Africa) – Co-hosted meeting of the UCSF International Nursing Network for HIV/AIDS Research, in South Africa; Collaborating on multisite international study, The Efficacy of the HIV/AIDS Symptom Management Manual

WHO Collaborating Centre for Educating Nurses and Midwives in Community Problem-solving (University of KwaZulu-Natal) – Collaborating on multisite international study, Perceived AIDS Stigma: A Multinational African Study

WHO Collaborating Centre for Nursing (Universidad Nacional Autónoma de México) – Annual exchange program for faculty and students. Speaker for the National Congress and International Symposium in Obstetric and Perinatal Nursing.

WHO Collaborating Centre for the Development of Innovative Methodologies in the Teaching-Learning in PHC (Asociacion Colombiana de Facultades de Enfermeria (ACOFAEN)) – Keynote speakers in XVII National Research Colloquium; Pre-colloquium sessions on evidence-based practice. Held a research planning meeting in Bogotá, Colombia on Intimate Partner Violence and Women’s Health with participation of Colombian Colleagues-members of ACOFAEN and Colleagues form Mexico and Hong Kong

4) Outcome(s) of the collaboration

5) Suggestions for increased and improved collaboration with other WHO Collaborating Centres

Participating at and organizing conferences, meetings and seminars
1) During the last 2 years, did your Centre participate at national conferences? (Please select one)
   - None
   - 1-3 meetings
   - 4-6 meetings
   - ☒ over 7 meetings

2) During the last 2 years, did your Centre participate at regional/international conferences? (Please select one)
   - None
   - 1-3 meetings
   - 4-6 meetings
   - ☒ over 7 meetings

3) During the last 2 years, did your Centre organize (or co-organize) national conferences? (Please select one)
   - None
   - ☒ 1-3 meetings
   - 4-6 meetings
   - ☐ over 7 meetings

4) During the last 2 years, did your Centre organize (or co-organize) regional/international conferences? (Please select one)
   - None
   - ☒ 1-3 meetings
   - 4-6 meetings
   - ☐ over 7 meetings
APPENDIX III

PROPOSED LANGUAGE FOR FACULTY POLICY MANUAL

e. International and Global Health Nursing Committee

(1) Membership:

a. This committee shall consist of faculty members without regard to Academic Senate membership. Representation would include: one faculty representative from each of the four departments; at least one student representative, and the Associate Dean for International Programs as ex officio.

(2) The functions of the International and Global Health Nursing Committee shall be to:

a. Collaborate closely with the Associate Dean for International Programs;
b. Collaborate closely with the UCSF WHO Center Network;
c. Integrate international/global health nursing programs and activities into the fabric of the School;
d. Develop and oversee policy affecting international student placements;
e. Guide policy in the area of international agency/institutional affiliations;
f. Guide policy in the area of recruitment and retention of international MS and PhD students;
g. Provide leadership in developing intra and interschool collaborative research programs/networks;
h. Sponsor international speakers;
i. Assist in identifying/publicizing grant opportunities for S/N faculty and Dean’s Office and, in general, research possible sources of funding to enhance international/global health programming opportunities