COMMITTEE ON COURSES OF INSTRUCTION
DRAFT COURSE EVALUATION FORM

INSTRUCTIONS:
1. Complete for each course form reviewed.
2. Check recommended action and provide additional information as needed.

<table>
<thead>
<tr>
<th>Committee Information</th>
<th>Course Information</th>
<th>Recommended Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Date</td>
<td>Course Subject</td>
<td>Approve</td>
</tr>
<tr>
<td>Reviewer 1</td>
<td>Course Number</td>
<td>Approve pending changes, clarification</td>
</tr>
<tr>
<td>Reviewer 2</td>
<td>School of Origin</td>
<td>and/or corrections suggested.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Disapprove</td>
</tr>
</tbody>
</table>

COURSE FORM EVALUATION
If you have marked your changes directly on the course form, please indicate below.

1. Title of the course is clear and language is appropriate.
   If not, please explain:  
   
   Please Circle: Yes

2. Prerequisites are clear and appropriate.
   If not, please explain:  
   
   Please Circle: Yes

3. Restrictions specified are clear and appropriate.
   If not, please explain:  
   
   Please Circle: Yes

4. Number of units and hours per week are appropriate.
   If not, please explain:  
   
   Please Circle: Yes

5. Course description clearly and appropriately describes the course.
   If not, please explain:  
   
   Please Circle: Yes

6. Justification for the Course Request is clear.
   If not, please explain:  
   
   Please Circle: Yes

7. Course requirements are clear, appropriate and correspond with the methods used to evaluate student performance (if not, the exceptions are clearly explained).
   If not, please explain:  
   
   Please Circle: Yes

8. Course grading convention is specified and appropriate.
   If not, please explain:  
   
   Please Circle: Yes

9. Course objectives are measurable, student focused, and clearly framed in terms of what the student will be able to do after completing the course. (Refer to Bloom’s Taxonomy for language suggestions.)
   If not, please explain:  
   
   Please Circle: Yes