COMMITTEE ON EDUCATIONAL POLICY
MEETING NOTES: Teaching Facilities Subcommittee

On November 11, 2004 Dick Shafer, Chair, Art Miller, Pat Fox, and Sergio Baranzini met to discuss the goals and objectives of the committee for 2004-2005. The Committee discussed the implications that building remodeling and classroom construction will have on the teaching space that is already available. Since teaching is one of the top priorities for the University, classroom availability will have to become a pressing concern amongst the leaders of the campus as remodeling and construction take place across the various campuses. This year the committee will work to accomplish the following:

- Develop a list of the major classroom facilities on the various campuses that will include what rooms are available for use and who is available to use them.
- Find out what the official plans for the various construction and remodeling projects are for the various buildings on campus (i.e. Tolland Hall, U-456, U458, and Radiobiology).
- Find out how the rooms will be lost when certain buildings are torn down and how many rooms will be created by the upcoming projects.
- Determine the affect that Stem Cell Research Funding will have on pre-existing plans for facility development.
- Develop several policy scenarios that would address the “ownership” culture amongst the Schools in order to provide greater access to the classrooms and conference rooms throughout the campuses. Features of the policy will include determining who gets priority in the rooms that are made available and encouraging the Schools to allocate a certain percentage of room scheduling time for teaching space. Any policy the committee creates will be careful not to usurp the control of the Schools, but encourage cooperation in the new process. The committee discussed working with the Chancellor’s Classroom Audit committee on developing this policy.

Next steps for the committee include inviting Vice-Chancellor Bruce Spaulding to the January subcommittee meeting to discuss the plans for the committee and working on collecting data that describes the peak usage hours for campus classrooms.