UCSF School of Nursing Faculty Practice

Definition of Faculty Practice, adopted by the Full Faculty 1995.

Faculty practice includes all aspects of the delivery of health care through the roles of clinician, educator, researcher, consultant and administrator. Faculty practice activities within this framework encompasses direct nursing services to individuals and groups, as well as technical assistance and consultation to individuals, families, groups, and communities. In addition to the provision of service, the practice provides opportunities for promotion, tenure, merit, and revenue generation. A distinguishing characteristic of faculty practice within the School of Nursing is the belief that teaching, research, practice, and service must be closely integrated to achieve excellence. Faculty practice provides the vehicle through which faculty implement these missions. There is an assumption that student practica and residencies as well as research opportunities for faculty and students are an established component of faculty practice.

The following examples suggest the various ways in which faculty practice is implemented through the roles of clinician, educator, researcher, and administrator.

Faculty Practice and the Nurse Educator Role:

The practice role of the educator may be in curriculum consultation, program development and evaluation, or in continuing education activities (summer institutes, professional training, etc.). Consultation with other educational institutions or programs is an activity in which faculty have been engaged for many years. Because of the rapid rate of program change and the use of new educational technologies, future consultations may well be sought with groups of experts.

Faculty Practice and the Nurse Administrator Role:

Administrative faculty practice may include the formation of a consultation practice where faculty provide consultation services to health care organizations. For example, administrative faculty practice might include consultation related to establishing new nursing practice models or the evaluation of nursing services.

Faculty Practice and the Nurse Researcher Role:

The practice role of the nurse researcher, aside from direct scientific investigation, might include consultation to health care organizations for the supervision of clinical nursing research
projects. For example, the School of Nursing faculty member establishes a consultation agreement with a Nursing Service of a medical center or public health department to supervise the clinical research process and to provide ongoing consultation to the nursing staff engaged in clinical research.

**Faculty Practice and the Nurse Clinician Role:**

Clinical faculty practice is the direct or indirect nursing of individuals, groups, families, and communities. Direct clinical practice includes services directed to individuals, families, and groups whether in primary, secondary, or tertiary settings. Indirect clinical practice includes consultation services or technical assistance to individuals, families, groups, and/or communities (e.g., a geriatric consultation service to elderly clients and their families; consultation to a pediatric pain management clinic; or a diabetes consultation service).