



Education Policy Committee  
School of Pharmacy  
Marcus Ferrone, Chair

**MINUTES**

**MONDAY, NOVEMBER 7, 2016**

**PRESENT:** Marcus Ferrone, Shannan Takhar, Patsy Babbit, Jaekyu Shin, Rebecca Miller, Donald Kishi, Sharon Youmans, Aeshah Al-Nagdawi

**ABSENT:** Michael Grabe

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**Action Item Summary:**

- **Action Item:** Aeshah Al-Nagdawi will give student reps access to EPC BOX
- **Action Item:** Aeshah Al-Nagdawi will send out new calendar meeting invites
- **Action Item:** Department Representatives
  - Look at respective courses for spring 2016, look at it and if there is anything that needs to fix then we need to send it by the December deadline. ie, faculty,units.
  - Check for Spring courses by deadline
  - Check the Smartsheet as a reference then contact the course director to submit a course modification form.
- **Action Item:** Marcus Ferrone  
Follow up with Mitra about course objectives, session objectives, course catalog and division between EPC and Assessment Committee.
- **Action Item:** Create FAQs for P/NP inquiries
- **Action Item:** Look if P/NP affect the quality of the applicant pool

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## 1. Chairs report

### Student Rep

- Introduction: Shannan Takhar
- Will report to the rest of the student representatives
- 4 of the student reps are brand new

### Winter Director's meeting

- November 16, 2016
- Course Directors should come to the meeting instead of just calling in
- Encourage department representatives to come, represent EPC
- Meeting about curriculum; more conversational than informational

### Logistics:

- Scheduling, Minutes, Agenda Items
- Aeshah will take over the calendar. Deleting current EPC meeting, and we will send out new ones.
- Thoughts about going switching location back and forth
  - Parnassus 8:30 am meetings or later in the afternoon
  - 8:30 am meetings might be problematic to student representatives
- Minutes Procedure:
  - Minutes need to be reviewed before it's posted to the website
  - Review Process
    - Best Standard practice
    - Put in box, review, then send comments
    - Usually reviewed closer to the next meeting
    - Need reminder that the minutes are there to review
    - Timeline: Review Process
      - 2 week review process
      - Review before next meeting
      - EPC Chair will review and finalize by next meeting

**Action Item:** Aeshah Al-Nagdawi will give student reps access to EPC BOX

**Action Item:** Aeshah Al-Nagdawi will send out new calendar meeting invites.

## 2. Curriculum Development

### Course review for spring quarter / Course catalog

#### Mapping Course Objectives: Ilios

- Making sure that Ilios outlines all the course objectives.
- Went through Fall, now checking Winter, and will move forward with Spring
- Course objectives changes on Ilios should also be changed on the course catalog
- Need to asses work necessary since a new curriculum is also forming
- Assessment Committee

**Action Item:** Department Representatives

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**Action Item:** Marcus Ferrone

Follow up with Mitra about course objectives, session objectives, course catalog and division between EPC and Assessment Committee.

## **Rebecca on Smartsheet**

**Course List :** SmartSheet

- Broken down by cohort, year, and color coordinated by department
- Reference point, will be adding more information
- Add notification if new items are shared: Hyperlink of Smartsheet
- Will be cleaning up the Smartsheet
- Updating course catalog to make it current
  - Got a report from the registrar's office and reconciling it
  - Looking at discrepancies and fixing

## **Pass/No Pass proposal**

- Faculty meeting in January
- Implementation of P/NP system report
- Recommendations from the committee
  - Have a well-developed proposal.
  - Jan-March work out the implementation details, questions, implications, concerns
  - Implementation for Fall 2017
- Faculty Survey sent: Positive trend to P/NP curriculum but would like more information about it
- Questions about how residency programs will interpret P/NP curriculum
- Not a lot of literature
- Pharmacy programs that currently have it:
  - Pacific University- since 2016
  - UCSD- 15 years
  - Ross University
  - Washington State- just implemented fall of 2013. First graduating class will be 2017
- GPA interpretations are different depending on residency programs
- If it were to pass, increase work for school
  - School will have to send letter on how to interpret our school's evaluation. "Deans's Letter" will have to be written.
- Pass vs. Pass with Honors- 90% cut off
  - No Pass vs. Pass with Honors for APPEs
  - Need to look at P/NP pros and cons
- Takes out competition between students and stress factors on grading

- Need to have a minimum competency and have remediation for students who didn't pass
  - Need to be prepared for questions that will be asked by faculty
- Maybe speak to residency programs and see how they interpret P/NP curriculum
- It will be for the incoming class of 2017
- Shannan: P/NP can see positive outcomes
- UCSD showed evidence where the students land in residency and outcomes of P/NP
- Students will have different opinions
- Difficulty for Course Directors to set minimum competency
- Graduate Admission Process: Usually GPA is not the deciding factor. Usually, it is only concerning if it's low
- Pharmacy practice and Therapeutics will be the hardest to evaluate
- Health Institutions should be competency based.
- Incoming class should be notified during their interviews so they can have enough information
- Has P/NP affect the quality of the applicant pool

**Action Item:** Create FAQs for P/NP inquiries

**Action Item:** Look if P/NP affect the quality of the applicant pool

## 2. Programmatic Evaluation

### Board Passing Rate:

- UCSF Passing rates for Board is at 65 %
- Board Review- students often contact Marcus if they didn't pass
  - Anecdotal data
    - Students that do not pass, don't work (No work experience)
    - Our APPE should still provide enough experience
    - Marcus asks their experience through APPE:
      - Ambulatory experience in Laguna Honda may not be true Ambulatory experience
      - NICU- pediatric rotation when students should be in adult rotation
- Site visits for APPE sites is underway- Marcus with visiting with Val
- If students didn't work then they might miss critical pieces that are necessary for the board exams
- Board exam split between 3 sections: Medication, Patient Outcomes, Pharmacy operations
- Students that did not pass show that they usually struggled with Pharmacy operations (Area III).
- Not that many internships available that touches on pharmacy operations
- 2 Board Exams: NAPLEX-national examination, CJPE- CA state specific exam
- If students do not pass, they cannot practice. Can stay with residency until October 31<sup>st</sup>, but they must be licensed for 2/3 of their residency (per accreditation policy).
  - Residency students are highly affected
  - Cant retake the exams until November--90 days must pass until re-take
- Exams were redone- competency statements/blueprint changed on NAPLEX/CPJE/MPJE
- Rumor Discussed:
  - Exam questions were rewritten within the cycle
  - Students could've been disadvantaged because UCSF students took it too early

- 2 Versions of CPJE (perhaps?): Community and Hospital
- Trends:
  - 2016, changed the blueprint and the exam scores dropped
  - Biggest Variable- IPPE experiences not fully developed ?
- Exam Changes:
  - Calculations, Physical Assessment, Compounding, Administering Medication, E-prescribing, Drug storage in Hospital
  - Need to update curriculum to address this
- Disconnect between state boards and curriculum and true pharmacy practice.
- EPC will continue to discuss appropriate next actions and a solution
- Marcus meeting with Dean and other stakeholders to discuss
- Formal communication will be released to students within the next 2-3 weeks.

### **Therapeutics:**

- If they have under a C at midterm, are they allowed to continue?
- Give students opportunity to recover even if grades are under a C during midterm
- Students may know how to study for the course by final examination which can cause the students to pass the course
- Need to solidify policy in regards to progression in courses.
- Old policy: If you fail you are allowed to move to the next course, with the stipulation that you must keep a C by midterm.
- Students that fail both courses might be problematic.
  - Will be discussed at next meeting
- Should student have an option to go to 5<sup>th</sup> year, if they are struggling
- Students have to take 2 remediation courses in the summer
- It may not be justifiable to hold back a student for a year if they only fail 1 class.

**Action Item:** Discuss Therapeutics farther

Educational Policy Committee Staff:

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